

AYFER DOST-GÖZKÂN

Assistant Professor

Özyeğin University, Department of Psychology, Çekmeköy/Istanbul/Turkey

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Education

Ph.D. in Developmental Psychology – 2007-2012, Clark University, Worcester, MA, USA

Dissertation: Adolescent-parent discrepancies in beliefs about family relationships in Turkish families: Links to conflict, cohesion, life satisfaction, and conflict management

M.A. in Developmental Psychology – 2004-2006, Koç University, Istanbul, Turkey

Thesis: The relationship between self-construals and the language for emotions in personal narratives of Turkish males and females

M.A. in Philosophy – 1994-1996, Boğaziçi University, Istanbul, Turkey

Thesis: Philosophical foundations of Freudian psychology

B.A. in Philosophy – 1990-1994, Boğaziçi University, Istanbul, Turkey

Certificates

Pedagogical Formation Certificate (1997-1998), Marmara University, Istanbul, Turkey

Tuning into Kids & Tuning into Teens Intervention Program Facilitator Training (2015), University of London (by Dr. Christiana Kehoe), UK.

Work Experience

07/2012-present	Assistant Professor, Özyeğin University, Department of Psychology
09/2017-present	Chair, Özyeğin University, Department of Psychology
09/2010-06/2012	Part-time instructor, Bahçeşehir University, Department of Psychology
09/2007-06/2010	Teaching & Research Assistant, Clark University, Department of Psychology
09/2004-06/2006	Teaching & Research Assistant, Koç University, Department of Psychology
09/1998-08/2004	Psychology & Philosophy Teacher, Özel MEF Okulları & Özel Uğur Koleji
09/1995-08/1998	Teaching Assistant, Boğaziçi University, Department of Philosophy

Awards and Scholarships

2016 Seal of Excellence Award, TÜBİTAK & European Commission

2010 Monte Bliss Award on Research on Child Development, Clark University

2007-2012 Clark University Graduate Scholarship (Full scholarship)

2004-2006 Koç University Vehbi Koç Graduate Scholarship (Full tuition waiver)

Various travel awards from TÜBİTAK, Koç University and Clark University

Publications

SSCI Journal Articles

Dost-Gözkân, A. (2020). The gratification of psychological needs and well-being among Turkish adolescents: An examination of direct and indirect links. *Journal of Research on Adolescence* <http://dx.doi.org/10.1111/jora.12582>

2019 Impact Factor = 1.905; 5-year Impact Factor = 2.252 Q2

Elsharnouby, E. & **Dost-Gözkân, A.** (2020). Adolescents' disclosure and secrecy patterns and psychological well-being in parent and best friend relationship contexts. *Journal of Youth and Adolescence*, 49, 1687–1701. <https://doi.org/10.1007/s10964-020-01246-6>.

2019 Impact Factor = 3.121; 5-year Impact Factor = 4.025 Q1

Erçelik, P. & **Dost-Gözkân, A.** (2020). Basic psychological needs in relationships with parents and best friend and identity statuses among Turkish emerging adults. *Current Psychology*. <https://doi.org/10.1007/s12144-020-00710-7>.

2019 Impact Factor = 2.051 5-year Impact Factor = 1.795 Q2

Dost-Gözkân, A. (2019). An examination of adolescents' conflict resolution with their parents and best friends. *Journal of Child and Family Studies*, 28, 2854-2866. DOI: 10.1007/s10826-019-01465-x
2018 Impact Factor = 1.556; 5-year Impact Factor = 2.105 Q2

Wiium, N., **Dost-Gözkân, A.**, & Kotic, M. (2019). Developmental assets among young people in three European contexts: Italy, Norway and Turkey, *Child & Youth Care Forum*, 48, 187-206. <https://doi.org/10.1007/s10566-018-9446-1>.

2018 Impact Factor = 1.469; 5-year Impact Factor = 1.682 Q3
Citations: Citations: Web of Science = 1 Google Scholar = 7

Jensen, A. L., & **Dost-Gözkân, A.** (2015). Adolescent-parent relations in Asian Indian and Salvadoran immigrant families: A cultural-developmental analysis of autonomy, authority, conflict and cohesion. *Journal of Research on Adolescence*, 25, 340-351. DOI: 10.1111/jora.12116

2018 Impact Factor = 2.071; 5-year Impact Factor = 2.855 Q2
Citations: Web of Science = 9 Google Scholar = 20

Dost-Gözkân, A., & Küntay, A. C. (2014). Linguistic representations of emotion terms: Within-culture variation with respect to education and self-construals. *Asian Journal of Social Psychology*, 17, 277-285. DOI: 10.1111/ajsp.12071.

2018 Impact Factor = 1.07; 5-year Impact Factor = 1.286 Q4
Citations: Web of Science = 0 Google Scholar = 1

Yağmurlu, B., Citlak, B., **Dost, A.**, & Leyendecker, B. (2009). Türk annelerin çocuk sosyalleştirme hedefleri: Eğitime bağlı kültür-içi değişimin incelenmesi, *Türk Psikoloji Dergisi*, 24, 1-19.

2018 Impact Factor = 0.231; 5-year Impact Factor = 0.303 Q4
Citations: Web of Science = 22 Google Scholar = 31

Dost, A., & Yağmurlu, B. (2008). Are constructiveness and destructiveness essential features of guilt and shame feelings respectively? *Journal for the Theory of Social Behavior*, 38, 109-129.

2018 Impact Factor = 1.814; 5-year Impact Factor = 1.757 Q2
Citations: Web of Science = 16 Google Scholar = 54

Other Refereed Journals

Dost-Gözkân, A. (2017). Çatışma Çözme Stili Envanterinin psikometrik özelliklerinin ergen örnekleminde incelenmesi (An examination of psychometric properties of Conflict Resolution Inventory in a sample of adolescents). *Psikoloji Çalışmaları Dergisi*, 37, 51-72.

Citations: Web of Science = 1 Google Scholar = 1

Dost, A., & Yağmurlu, B. (2006). Suçluluk ve utanç duygularının kavramsallaştırılmasındaki sorunlar (Problems in conceptualization of guilt and shame feelings). *Türk Psikoloji Yazıları*, 9, 37-52.

Dost, A., & Yağmurlu, B. (2005). Çocuk gelişiminde suçluluk duygusu (Guilt and shame in child development). *Çocuk Çocuk Dergisi*, Kök Yayıncılık, 55, 10-14.

Books

Dost-Gözkân, A., Kafescioğlu, N., & Tahiroğlu, D. (Eds.) (2017). *Gelişim psikolojisi ve terapi perspektifinden oyun (Play from the perspective of developmental psychology and therapy)*. İstanbul: Özyeğin Üniversitesi Yayınları.

Dost-Gözkan, A. & Keith, D. S. (Eds.) (2015). *Norms, groups, conflict, and social change: Rediscovering Muzafer Sherif's psychology*. New Brunswick, NJ: Transaction Publishers.

Citations: Google Scholar = 2

Book Chapters

Dost-Gözkân, A. & Wiium, N. (forthcoming). Links between developmental assets and identity development: Evidence from two studies with Turkish emerging adults. In R. Dimitrova & N. Wiium (Eds.), *Handbook of positive youth development*. Springer.

Dost-Gözkân, A., & Korkmaz, D. (2017). Oyun ve sosyal gelişim (Play and social development). In A. Dost-Gözkân, N. Kafescioğlu, D. Tahiroğlu, *Gelişim psikolojisi ve terapi perspektifinden oyun* (49-83). İstanbul: Özyeğin Üniversitesi Yayınları.

Dost-Gözkan, A. (2015). An integration of social and developmental psychology: Sherif's works with adolescence (pp. 345-364). In A. Dost-Gözkan & D. Sönmez (Eds.), J. Valsiner (Series Ed.). *Norms, groups, conflict, and social change: Rediscovering Muzafer Sherif's psychology*. New Brunswick, NJ: Transaction Publishers.

Leyendecker, B., Yağmurlu, B., Citlak, B., **Dost, A.**, & Harwood, R. (2009). Langfristige sozialisationsziele von migrierten und nicht-migrierten müttern in der Türkei und in Deutschland – der einfluss von bildung, kultur und migrationserfahrungen [Long term socialization goals of migrant and non-migrant mothers in Turkey and in Germany - the influence of education, culture, and migration experiences]. In I. Dirim & P. Mecheril (Eds.). *Migration und Bildung* (pp. 169-181). *Wissenschaftliche Kontroversen*. Münster: Waxmann.

Citations: Google Scholar = 19

Yağmurlu, B., & **Dost, A.** (2007). Fatma Başaran ile Muzafer Şerif üzerine söyleşi. In E. Aslıtürk, & S. Batur (Eds.), *Muzafer Şerif'e Armağan: Muzafer Şerif'ten Muzafer Sherif'e* (s. 75-88). İstanbul: İletişim Yayınları.

Works in progress

Şengül, P. & **Dost-Gözkân, A.** (in progress). The perceived reactions of mothers, fathers, friends to negative emotions and adolescent psychological well-being.

Rauf, M. & **Dost-Gözkân, A.** (in progress). Self-esteem and life satisfaction of working and non-working adolescents in Pakistan.

Ünal, Ç & **Dost-Gözkân, A.** (in progress). Conflict resolution patterns of adolescence in their relationships with parents and best friends: A person-centered approach.

Fidan, M. & **Dost-Gözkân, A.** (in progress). Emerging adults' basic psychological need satisfaction, coping strategies.

Conference Presentations

Unal Ç., & **Dost-Gözkân A.** (2019). Ergenlerin çatışma çözme örüntüleri ve psikolojik esenlikleri arasındaki ilişkinin birey odaklı yaklaşım ile incelenmesi (An person-centered examination of the links between life satisfaction and conflict resolution patterns of adolescents) 2. *Gelişimsel Psikoloji Sempozyumu (2nd Developmental Psychology Symposium)*, İzmir.

Dost-Gözkân, A. (2019). Bireysel ve toplumsal değişim: Muzaffer Şerif ile değişimin/gelişimin temel ilkelerine bir bakış. Muzaffer Şerif Paneli (Societal and individual change/development: An evaluation of the principles of change/development with Muzafer Sherif. Muzafer Sherif Panel -invited talk). *Davetli Konuşma, Eskişehir Türk Psikologlar Derneği & Eskişehir Okulu.*

Dost-Gözkân, A. (2019). Links between basic psychological needs and well-being in adolescent-parents relationships: The mediational role of family cohesion and disclosure to parents. Paper presented at *7th International Self Determination Theory Conference*, May 21-24, 2019, Amsterdam, The Netherlands.

Elsharnouby, E. & **Dost-Gözkân, A.** (2019). Adolescents' disclosure and secrecy patterns and psychological well-being in parents and best friend relationship contexts. Poster presented at *SRCD Biennial Meeting*, March 21-23, 2019, Baltimore, Maryland, USA.

Aytuğlu, A. & **Dost-Gözkân, A.** (2019). The difference in Turkish emerging adults' positive development indices with respect to the clusters of cultural self-construals. Paper presented at the *Society for Cross-Cultural Research Annual Meeting*, 13-16 February, 2019, Jacksonville, FL, USA.

Dost-Gözkân, A. & Elsharnouby, E. (2018). Ergenlikte anne, baba ve en iyi arkadaşla kendi hakkında bilgi paylaşma, saklama ve psikolojik esenlik arasındaki ilişki. Paper presented at the *20th Uhusal Psikoloji Kongresi*, 15-17 November 2018, TED University, Ankara.

Dost-Gözkân, A. (2018). A longitudinal examination of basic psychological needs support perceived in relationships with parents and psychological outcomes. Paper presented at the *16th Biennial Conference of the European Association for Research on Adolescence*, September 12-17, 2018, Ghent, Belgium.

Dost-Gözkân, A. & Wiium, N. (2018). Developmental assets, identity statuses and identity processes: An examination in two studies. Paper presented at the *Thematic Conference on Emerging Adulthood: Self and Identity in Emerging Adulthood*, May 17-19, 2018, Cluj-Napoca, Romania.

Dost-Gözkân, A. (2017). Farklı etik dünya görüşlerine sahip ergenlerde, temel psikolojik ihtiyaçların karşılanması ile psikolojik iyilik hali arasındaki ilişki: Birey odaklı analiz çalışması. *II. Sosyal Psikoloji Kongresi*, Doğu Akdeniz University, November, 27-29, Mağusa, Cyprus.

Dost-Gözkân, A. (2017). Karma yöntem: Gelişim psikolojisinde niteliksel ve niceliksel yöntemin bir aradılığı ve getirdiği açılımlar (invited talk). *I. Gelişim Psikolojisi Sempozyumu*, Hacettepe Üniversitesi, November, 16-17, Ankara, Turkey.

Aytuğlu, A. H. & **Dost-Gözkân, A.** (2017). The link between emerging adult's narrative identity in familial context and positive youth development. Paper presented at the *8th Conference on Emerging Adulthood*, November 2-4, 2017, Washington DC, USA.

Dost-Gözkân, A. (2017). Positive youth development and developmental assets among Turkish emerging adults with different ethical worldviews. Paper presented at the *8th Conference on Emerging Adulthood*, November 2-4, 2017, Washington DC, USA.

Dost-Gözkân, A., Ergin, C. & Wiium, N. (2017). External developmental assets and identity dimensions among Turkish emerging adults: The mediating role of self-evaluations. Paper presented at the *8th Conference on Emerging Adulthood*, November 2-4, 2017, Washington DC, USA.

Dost-Gözkân, A. & Uraloğlu, E. (2017). Autonomy, community, and divinity: Familial support and positive psychological outcomes among Turkish adolescents with different ethical worldviews. Paper presented in the *18th European Conference on Developmental Psychology*, August 29 – September 1, 2017 Utrecht, The Netherlands.

Dost-Gözkân, A. & Dinçkan, S. (2017). Adolescents' perceived gratification of basic psychological needs and conflict resolution with parents. Paper presented in the *18th European Conference on Developmental Psychology*, August 29 – September 1, 2017 Utrecht, The Netherlands.

Dost-Gözkân, A. & Wiium, N. (2017). The links between social developmental assets and positive outcomes among Norwegian and Turkish youth. Paper presented in the symposium Positive youth development in Europe and other non-US contexts (Convenors: Nora Wiium & Radosveta Dimitrova), *18th European Conference on Developmental Psychology*, August 29 – September 1, 2017 Utrecht, The Netherlands.

Erçelik, P. & **Dost-Gözkân, A.** (2017). Psychological needs support from parents and the best friend and identity statuses. Paper presented in the *18th European Conference on Developmental Psychology*, August 29 – September 1, 2017 Utrecht, The Netherlands.

Dost-Gözkân, A. (2016). Distant but not conflicting: Adolescent-parent discrepancies and relationship quality in Turkish families. Paper presented at the symposium "Parent-adolescent discrepancies and family and adolescent adjustment" (Convener: Annette Spithoven), *15th Biennial Conference of the European Association for Research on Adolescence*, 16-19 September, 2016, Cádiz, Spain.

Dost-Gözkân, A. (2016). Adolescent disclosure and secrecy in different relationship contexts and psychological well-being. Paper presented at the *15th Biennial Conference of the European Association for Research on Adolescence*, 16-19 September, 2016, Cádiz, Spain.

Bilir, P., & **Dost-Gözkân, A.** (2016). Basic psychological needs in family and school contexts: Links to academic outcomes. Paper presented at the *15th Biennial Conference of the European Association for Research on Adolescence*, 16-19 September, 2016, Cádiz, Spain.

Rauf, M., & **Dost-Gözkân, A.** (2016). A mixed method study on well-being of working and non-working adolescents in Pakistan: Life satisfaction, self-esteem and perceptions of child labor. Paper presented at the *15th Biennial Conference of the European Association for Research on Adolescence*, 16-19 September, 2016, Cádiz, Spain.

Sengul, P., & **Dost-Gözkân, A.** (2016). Perceived emotion socialization practices of mothers,

fathers, peers and adolescent psychological well-being. Paper presented at the *15th Biennial Conference of the European Association for Research on Adolescence*, 16-19 September, 2016, Cádiz, Spain.

Wiium, N., **Dost-Gözkân, A.**, & Kasic, M. (2016). Developmental assets among young people in the European context: Preliminary findings from Norway, Italy and Turkey. Paper presented at the *20th European International Association for Adolescence Health Conference*, 14-17 September 2016, Pristina, Kosova.

Dost-Gözkân, A. (2016). The relationship between gratification of basic psychological needs in close relationship of adolescents and positive developmental outcomes [Ergenlerde yakın ilişkilerde temel psikolojik ihtiyaçların karşılanma düzeyi ve olumlu gelişim çıktıları arasındaki ilişki]. Paper presented at the *19th National Congress of Psychology*, 5-7 September 2016, İzmir, Turkey.

Dost-Gözkân, A. (2015). Subjective and objective discrepancies in adolescent-parent beliefs and expectations about family relationships. Poster presented at the *17th European Conference of Developmental Psychology*, 8-12 September, University of Minho, Braga, Portugal.

Dost-Gözkân, A., & Bingöl, B. (2014). Cohesion and conflict in the eyes of adolescents and parents. Paper presented at *14th Biennial Conference of the European Association for Research on Adolescence*, 3-6 September, 2014, İzmir, Turkey.

Dost-Gözkân, A. (2014). *Popular beliefs about adolescence and adolescent-parent relationships*, *19th National Psychology Students Congress* (invited talk), 19 Mayıs University, Samsun.

Dost-Gözkân, A. (2013). Ergenlik dönemine sosyal-psikolojik bir bakış: Şerif'in bütünlendirici psikoloji yaklaşımı [A Social-psychological perspective on adolescence: Sherif's integrative psychology] (invited talk). Paper presented at the *International Muzafer Sherif Symposium*, 3-4 November, 2013, Ödemiş, İzmir, Turkey.

Dost-Gözkân, A. (2013). Turkish adolescents' conflict resolution with their parents: Links to life satisfaction. Poster presented at the *16th European Conference on Developmental Psychology*, 3-7 September 2013, Lausanne, Switzerland.

Dost-Gözkân, A. (2013). Conflict resolution patterns across disagreement contexts among Turkish adolescents and parents. Paper presented at the *13th European Congress of Psychology*. 9-12 July 2013, Stockholm, Sweden.

Dost-Gözkân, A. & Jensen, L. A. (2012). Divergent and convergent views about family relationships in Turkish adolescent-parent dyads. Paper presented at the *13th Biennial Conference of the European Association for Research on Adolescence*, 29 August-1 September 2012, Island of Spetses, Greece.

Tanaku, K., **Dost-Gözkân, A.**, & Jensen, L. A. (2012). Adolescent-parent cohesion and division in immigrant families in the U.S. Poster presented at the *14th Society for Research on Adolescence Conference*, 3-6 March, 2012, Vancouver, CA.

Wu, J., **Dost-Gözkân, A.**, & Jensen, L. A. (2012). Adolescent-parent value discrepancies in immigrant families in the U.S. Poster presented at the *14th Society for Research on Adolescence Conference*, 3-6 March, 2012, Vancouver, CA.

Dost-Gözkân, A. (2011). Beliefs about family relationships, relationships quality, and conflict management in Turkish adolescent-parent dyads. Paper presented at *Multidisciplinary Conference*, Bahçeşehir University, January 9, 2011.

Dost-Gözkân, A., Jensen, L. A., & Tanaku, K. (2011). Family cohesion and division in immigrant context: A qualitative study with Asian Indian and Salvadoran adolescent-parent dyads. Paper

presented at the 12th *European Congress of Psychology*, 4-8 July 2011, Istanbul, Turkey.

Dost-Gözkân, A. & Küntay, A. C. (2010). Linguistic representations of emotion terms: Within culture variation with respect to education and self-construals. Poster presented at the 22nd *Annual Association for Psychological Science Convention*, 29-31 May 2010, Boston, MA, USA.

Dost-Gözkân, A. & Jensen, L. A. (2010). The relationship between adolescents and parents: A study with Asian Indian and Salvadoran immigrant families. Poster presented at the 13th *Society for Research on Adolescence Biennial Meeting*, 11-13 March 2010, Philadelphia, PA, USA.

Dost, A. & Jensen, A. J. (2009). Perceptions of authority, autonomy and conflict and cohesion in adolescent-parent dyads from Asian Indian and Salvadoran immigrant families. Poster presented at the *Society for the Research in Child Development* conference, 2-4 April 2009, Denver, USA.

Yağmurlu, B., Citlak, B., **Dost, A.**, & Leyendecker, B. (2007). Long-term socialization goals of mothers in Turkey. Paper presented at the symposium on “Parenting practices and child rearing beliefs among migrant and minority families” (Chair: Birgit Leyendecker), 13th *European Conference on Developmental Psychology*, 21-25 August 2007, Jena, Germany.

Dost, A., & Yağmurlu, B. (2007). The conceptualization of guilt and shame: Does it capture the nature of these emotions across contexts? Paper presented at the *Conference of the International Society for the Theoretical Psychology*, 18-22 June 2007, Toronto, Canada.

Dost, A., Citlak, B., Yağmurlu, B., & Leyendecker, B. (2006). Türk annelerinin çocuklarına ilişkin uzun süreli sosyalleştirme hedefleri: Annelerin eğitim durumunun sosyalleşme hedeflerine etkisi. Paper presented at the 14th *National Congress of Psychology*, 6-8 September 2006, Ankara, Turkey.

Dost A., & Küntay, A. C. (2006). Benlik tipleri ve otobiyografik anlatıdaki duygu dili arasındaki ilişki. Paper presented at the 14th *National Congress of Psychology*, 6-8 September 2006, Ankara, Turkey.

Dost, A., Citlak, B., Yağmurlu, B. & Leyendecker, B. (2006). Mothers’ long-term socialization goals: The role of education in long-term socialization goals set by Turkish mothers. Paper presented at the symposium on “Parenting goals and practices in different cultures” (Convenors: Ayfer Dost & Charissa Cheah; Discussant: Nandita Chaudhary), 18th *International Congress of the International Association for Cross-Cultural Psychology*, 11-15 July 2006, Isle of Spetses, Greece.

Dost, A., & Küntay, A. C. (2006). The relation between self-construals and language for emotions in personal narratives of males and females. Paper presented at the 4th *International Conference on Dialogical Self*, 1-3 June 2006, Braga, Portugal.

Research Projects

2015-2017 – Principle Investigator, Ozyegin University, Istanbul, Turkey

Project Title: Adolescents’ disclosure to their parents: Individual and familial factors and positive youth development. TÜBİTAK National Grant # 115K324

2015-present– Co-investigator, Ozyegin University, Istanbul, Turkey

Project Title: Developmental assets and positive youth development across 24 nations (PIs: Dr. Nora Wiium, University of Bergen, Norway & Dr. Radosveta Dimitrova, Stockholm University, Sweden)

Teaching Experience

Graduate Level

Child and Family Policies
Applied Developmental Psychology

Undergraduate Level

Introductory Psychology I & II
Developmental Psychology I & II
Motivation and Self-Regulation
Cognitive Development
Selected Topics in Developmental Psychology
Psychology of Gender
School Psychology
Adolescence and Transition to Adulthood
Psychology of Testing and Measurement

Theses Supervision

- Erçelik, P. (2016). Basic psychological needs satisfaction and identity statuses across two social contexts in emerging adulthood. Özyeğin University, Department of Psychology.
- Rauf, M. (2016). Self-esteem and life satisfaction of working and non-working adolescents in Pakistan. Özyeğin University, Department of Psychology.
- Bilir, P. (2017). Basic psychological needs in family and school contexts: links to academic outcomes. Özyeğin University, Department of Psychology.
- Şengül, P. (2017). Perceived reactions of mothers, fathers, friends to negative emotions and adolescent psychological well-being. Özyeğin University, Department of Psychology.
- Uraloğlu, E. (2017). Adolescent disclosure and secrecy behaviors and psychological well-being in parent and best-friend relationship contexts: variable- and person-centered examinations. Özyeğin University, Department of Psychology.
- Aytuğlu, A. (2018). The link between emerging adult's narrative identity in familial context and positive development. Özyeğin University, Department of Psychology.
- Fidan, M. (2020). Emerging Adults' Basic Psychological Need Satisfaction, Coping Strategies and Life Satisfaction. Özyeğin University, Department of Psychology.
- Ünal, Ç. (2020). Conflict resolution patterns of adolescence in their relationships with parents and best friends: A person-centered approach. Özyeğin University, Department of Psychology.
- İnceç D. (in progress). Teacher-child relationship quality and children's prosocial behaviors: the moderating role of temperament. Özyeğin University, Department of Psychology.

Theses/Dissertation Committee Member

- Yenier Yıldırım, Z. (2013). Religiousness and everyday violations, PhD Thesis, Middle East Technical University.
- Emir, S. H. (2016). Okul öncesi çocukların evlilik çatışması algısı ile kişiler arası problem çözme becerileri arasındaki ilişkinin incelenmesi, MA Thesis, İstanbul University.
- Korkmaz, D. (2016). Prosocial behavior of children and parenting, MA Thesis, Özyeğin University.
- Marazyan, J. (2016). 'Like I always knew it': the phenomenology of intergenerational

transmission of trauma in three generations of Armenian women in Turkey, MA Thesis, Bilgi University.

Pala, Ş. (2016). School-aged children's experience and expression of shame and guilt: role of age, gender, parenting and socioeconomic status, MA Thesis, Boğaziçi University.

Özgüle, M. (2016). Children's perception of violence, MA Thesis, Bilgi University.

Aktaş, B. (2017). The relationship between parental control and prosocial behavior of children, MA Thesis, Özyeğin University.

Akyüz, D. (2017). Duygusal güvenlik teorisi'nin farklı yaş grubundaki ergenler açısından incelenmesi, PhD Thesis, İstanbul University.

Aydınoglu, A. (2017). Okul dışı aktiviteler ile gençlerin özgüven, bağ kurabilme, akademik başarı ve sosyal kaygıları arasındaki ilişki ve bu ilişkide mizah algısının aracı rolü, MA Thesis, Bahçeşehir University.

Yılmaz, E. (2017). Annenin zihinsel yönelimliliğinin çocuğun kendini düzenleme becerisi üzerine etkisi, MA Thesis, İstanbul University.

Samsa, A. (2017). Perceived impact of personal therapy and clinical supervision on clinical practice: An exploratory study, MA Thesis, Bilgi University.

Erinç, Ş. (2019). A cultural developmental perspective on differences in adolescents' judgments about moral values at different ages, MA Thesis, Bilgi University.

Ekerim-Akbulut, M. (2019). Theory-of-mind in social context: the role of culture, social setting and target characteristics, PhD Thesis, Koç University.

Topgüloğlu, G. (2020). Marriage and mother-in-law/father-in-law relationships: Perceived social support, emotional closeness and marital satisfaction. MA Thesis, Özyeğin University.

Savcı, B. (2020). Experiences of fathers raising a child with autism spectrum disorder: A qualitative study. MA Thesis, Özyeğin University.

PhD Qualification Exam Committee Membership

Wenke Ulrike Niehues, Koç University, 2017

Sinem Hayali Emir, İstanbul University, 2017

Şıvganur Kirman, İstanbul University, 2017

Esin Şener, Hacettepe University, 2018

Aslı Sarıkardaşoğlu, İstanbul Üniversitesi, 2020

Invited Talks, Seminars, Lectures & Workshops

College Seminars

2019 – *Temel Psikolojik İhtiyaçlarımız* - Özyeğin University summer school for high school students

2018 - *Familial support and positive psychological outcomes among Turkish adolescents with different ethical worldviews*, Özyeğin University

2017 - *Gratification of basic psychological needs in the family and positive outcomes in adolescents*, Özyeğin University

- 2015, 2016, 2017, 2018, 2019 – *Zekaya ilişkin inanışlarımız, performans ve başarı*, Özyeğin University SEC seminars
- 2015, 2016, 2017, 2018, 2019 – *Zekaya ilişkin inanışlarımız, performans ve başarı*, Özyeğin University summer school for high school students
- 2015, 2016, 2019 – *Normlar ve Sosyal Değişim*, Özyeğin University summer school for high school students
- 2016 – *Adolescent disclosure and secrecy in relationships with parents and psychological well-being*, Özyeğin University
- 2015 – *Adolescent-parent value discrepancies in Turkish families: Links to conflict, cohesion, and conflict management*, Özyeğin University
- 2014 – *Cohesion and conflict in the eyes of adolescents and parents*, Özyeğin University
- 2013 – *Adolescents' and parents' conflict resolution patterns: Variations with respect to disagreement contexts*, Koç University
- 2013 – *Adolescent-parent value discrepancies in Turkish families: Links to conflict, cohesion, and conflict management*, Özyeğin University
- 2012 – *A cultural-developmental approach to moral psychology: The three ethics perspective*, Koç University
- 2009 – *A mixed-method study of adolescent-parent relationships*, Clark University
- 2009 – *Culture and development*, Clark University
- 2008 – *Social development*, Clark University
- 2008 – *Parenting styles across cultures*, Clark University
- 2006 & 2007 – *Conceptualization of guilt and shame feelings*, Koç University

High School Seminars

- 2019-Sınav Kaygısı, a seminar for students and parents, Kartal Köy hizmetleri Lisesi
- 2019 – *Zekaya ilişkin inanışlarımız, motivasyon ve akademik benlik*, a seminar for students, Maltepe Fen Lisesi
- 2019 – *Ergenlik döneminde psikolojik ihtiyaçlar*, a seminar for parents, Maltepe Fen Lisesi
- 2018 – *Zekaya İlişkin İnanışlarımız, motivasyon ve başarı*, a seminar for students, Kartal Köy Hizmetleri Anadolu Lisesi
- 2018 – *Ergenlerin psikolojik ihtiyaçları*- a seminar for parents, Özel Sezin Okulları
- 2018 – *Zekaya İlişkin İnanışlarımız, motivasyon ve başarı*, a seminar for parents, Özel Atacan Lisesi
- 2018 – *Sınav kaygısı*, Kadir Has Anadolu Lisesi
- 2018 – *Ergenlerin psikolojik ihtiyaçları*- a seminar for parents, Anakent Lisesi
- 2017 – *Performans kaygısı ve başarı*- a workshop with high school students -ENKA Okulları
- 2016 – *Bullying*, a seminar for high school students, Arnavutköy Korkmaz Yiğit Anadolu Lisesi
- 2016 – *Özgüven ve akran zorbalığı arasındaki ilişki* - a workshop with high school students -ENKA Okulları
- 2015 & 2016 – *Ergenlik ve Psikolojik İhtiyaçlar*, a seminar for parents, Hüseyin Avni Sözen Anadolu Lisesi
- 2015 – *Ergenlik ve Psikolojik İhtiyaçlar*, a seminar for teachers, Hüseyin Avni Sözen Anadolu Lisesi
- 2011 – *Ergenlik Psikolojisi*, a seminar for high school teachers, Özel Derya Öncü Lisesi

Professional Services

Service to Ozyegin University

- Department Chair, Ozyegin University Department of Psychology –September 2017-September 2020
- Psychology Undergraduate Internship Coordinator -2014-present
- Member, Administrator Personnel Promotion Committee -2015-present
- Applied Developmental Psychology Graduate Program Coordinator -2016-2018
- Undergraduate Programs Rules and Regulations Revision Committee Member -2013-2014
- Department of Psychology Accreditation Committee Member -2015-2019
- ÖzÜ Student Clubs Regulations Revision Committee Member -2015-2016

Editorial Service

- Associate Editor, Türk Psikoloji Yazıları (Turkish Psychological Reports)- January 2013-June 2017

Ad-Hoc Journal Reviewer

- International Journal for Behavioral Development
- Journal of Child and Family Studies
- Journal of Child Language
- Journal of Social Psychology
- Journal for the Theory of Social Behavior
- Child and Youth Care Forum
- Current Psychology
- Journal of Research on Adolescence
- Psikoloji Çalışmaları

Grant & Conference Reviewer

- Society for Research on Adolescence -2015 & 2017- Panel reviewer
- The Scientific and Technological Research Council of Turkey (TÜBİTAK)- Grant reviewer-2014 to present

Service to NGOs

- Psychology Summer School for High School Students at Nesin Vakfı Matematik Köyü (2013 Summer-one week) (in collaboration with Nilüfer Kafescioğlu and Alper Açıık)
Lectures by Ayfer Dost (Lifespan Development; Implicit Theories of Intelligence and Motivation; Norms, Values, and Social Change)

Professional Memberships

- European Association for Research on Adolescence
- Society for the Study of Emerging Adulthood
- Society for Research on Adolescence
- Society for Research in Child Development
- Turkish Psychological Association