

### EDUCATION

Ph.D.	Cognitive Psychology American University, Washington, D.C.	1998
M.A.	Cognitive Psychology American University, Washington, D.C.	1996
B.A.	Psychology Boğaziçi University	1989

### ACADEMIC POSITIONS

Professor Özyeğin University	2024 –
Professor Boğaziçi University	2009 – 2024
Associate Professor Boğaziçi University	2003 – 2009
Assistant Professor Boğaziçi University	1999 – 2003

### VISITING ACADEMIC POSITIONS

Aarhus University, Denmark Center on Autobiographical Memory Research Visiting Professor	2010 & 2018 (2 months each)
University of Leeds, UK Institute of Psychological Sciences Visiting Research Fellow	2008-2009

### ADMINISTRATIVE POSITIONS

Vice-Rector (Academic Affairs) Boğaziçi University	2012 – 2021
Head of Department Boğaziçi University, Dept. of Psychology	2010 – 2012, 2022 – 2023
Dean of Students Boğaziçi University	2004 – 2006

## AWARDS AND FELLOWSHIPS

Boğaziçi U. Foundation, Outstanding Teaching Award	2020
TÜBİTAK 2219 Post-doctoral Research Fellowship	2008
TÜBA Distinguished Young Scientist Award	2001
İstanbul University Science Award	2001
Boğaziçi U. Foundation, Outstanding Young Researcher Award	2000

## RESEARCH FUNDING

*Principle Investigator*, Autobiographical remembering and episodic future thinking in blind individuals, Boğaziçi University Research Fund, 2022-2024.

*Principle Investigator*, Effects of personal and sociocultural factors on autobiographical and collective memory processes. TÜBİTAK 1001, 2011-2014.

*Principle Investigator*, Contributing factors to memory for public events, Boğaziçi University Research Fund, 2002-2004.

*Principle Investigator*, Effects of transformation and reinstatement on recognition of human faces, Boğaziçi University Research Fund, 1999-2001.

## TEACHING EXPERIENCE

Undergraduate: Introduction to Psychology, Introduction to Statistics for Psychology, Research Methods, Experimental Psychology, Cognitive Psychology, Human Memory, Autobiographical Memory, Collective Memory.

Graduate: Advanced Cognitive Psychology, Memory, Advanced Research Methods, Metacognition

## PUBLICATIONS

### **Articles**

Mutlutürk, A., Tekcan, A. İ., & Boduroğlu, A. (2023). The structure and organization of collective memory representations. *Memory Studies*, *16*, 1343-1359.

Hacıbektaşoğlu, D., Tekcan, A. İ., Bilge, R., & Boduroğlu, A. (2023). The impact of group identity on the interaction between collective memory and collective future thinking negativity: Evidence from a Turkish sample. *Memory & Cognition*, *51*, 752-772.

Mutlutürk, A., Tekcan, A. İ., & Boduroğlu, A. (2022). Stability and change in the organization of collective memory representations. *Memory*, *30*, 1302-1318.

Duman, Ç., & Tekcan, A. İ. (2022). Effects of dissociation on the characteristics of the happiest and the saddest autobiographical memories. *Memory*, *30*, 845-856.

Aktan-Erciyas, A., Göksun, T., Tekcan, A. İ., & Aksu-Koç, A. (2021). Children's thinking for speaking: Bi-directional effects of L-1 Turkish and L-2 English for motion events. *Linguistic Approaches to Bilingualism*, *11*, 671-700.

- Kurdođlu Ersoy, P., & Tekcan, A. İ. (2018). İstemli ve istemsiz otobiyografik anılara ulařmada dođrudan ve üretici geri çağırmanın rolü. DTCF Dergisi, 58, 1667-1696.
- Göz, İ., Tekcan, A. İ., & Aktan Erciyes, A. (2017). Subjective age-of-acquisition norms for 600 Turkish words from 4 age groups. Beh Research Methods, 5, 1736-1746.
- Tekcan, A. İ., Bodurođlu, A., Mutlutürk, A., & Aktan Erciyes, A. (2017). Life-span retrieval of public events: Reminiscence bump for high-impact events, recency for others. Memory & Cognition, 45, 1095-1112.
- Göz, İ., Çeven, Z. İ., & Tekcan, A. İ. (2017). Urban-rural differences in children's earliest memories. Memory, 25, 214-219.
- Schwartz, B., Bodurođlu, A., & Tekcan, A. İ. (2016). Methodological concerns: The feeling-of-knowing task affects resolution. Metacognition & Learning, 11, 305-316.
- Göz, İ., Kılınç Karahan, S., Tekcan, A. İ. (2016). Individuals with obsessive-compulsive disorder are less prone to false memories. Journal of Obsessive-Compulsive and Related Disorders, 10, 62-68.
- Mutlutürk, A., & Tekcan, A. İ. (2016). Remembering and telling of self-consistent and self-discrepant memories. Memory, 24, 513-525.
- Bodurođlu, A., Pehlivanogđlu, D., Tekcan, A. İ., & Kapucu, A. (2015). Effects of self-referencing on FOK accuracy and recollective experience. Memory, 23, 736-747.
- Tekcan, A. İ., Yılmaz, E., Kaya Kızılöz, B., Karadöller, D. Z., Mutafođlu, M., & Aktan Erciyes, A. (2015). Retrieval and phenomenology of autobiographical memories in blind individuals. Memory, 23, 329-339.
- Bodurođlu, A., Tekcan, A. İ., & Kapucu, A. (2014). The relationship between executive functions, episodic feeling-of-knowing, and confidence judgments. Journal of Cognitive Psychology, 26, 333-345.
- Kaya Kızılöz, B., & Tekcan, A. İ. (2013). Canonical categories in flashbulb memories. Applied Cognitive Psychology, 27, 352-359.
- Tekcan, A. İ., Kaya Kızılöz, B., & Odaman, H. (2012). Stability of cultural life scripts. A comparison of adolescents, young adults, and older adults. Memory, 20, 836-847.
- Aydemir, N., Tekcan, A. İ., & Özkara, Ç. (2009). Remembering the first seizure and the diagnosis: How much impact do they have in our lives? Epilepsy & Behavior, 16, 156-160.
- Peker, M., & Tekcan, A. İ. (2009). The role of familiarity among group members in collaborative inhibition and social contagion. Social Psychology, 40, 111-118.
- Baran, B., Tekcan, A. İ., Gürvit, H., & Bodurođlu, A. (2009). Episodic memory and metamemory for nouns and verbs in Parkinson's Disease patients. Neuropsychology, 23, 736-745.
- Tekcan, A. İ., Tař, A. Ç., Topçuođlu, V., & Yücel, B. (2008). Memory bias in anorexia nervosa: Evidence from directed forgetting. Journal of Behavior Therapy and Experimental Psychiatry, 39, 369-380.
- Erdođan, A., Baran, B., Avlar, B., Tař, Ç., & Tekcan, A. İ. (2008). On the persistence of positive events in life scripts. Applied Cognitive Psychology, 22, 95-111.

- Tekcan, A. İ., Topçuoğlu, V., & Kaya, B. (2007). Memory and metamemory for semantic information in obsessive-compulsive disorder. Behaviour Research and Therapy, *45*, 2164-2172.
- Tuna, Ş., Tekcan, A. İ., & Topçuoğlu, V. (2005). Memory and metamemory in obsessive-compulsive disorder. Behaviour Research and Therapy, *43*, 15-27.
- Aydemir, N., Özkara, Ç., Canbeyli, R., & Tekcan, A. İ. (2004). Changes in quality of life and self-perspective related to surgery in patients with temporal lobe epilepsy. Epilepsy & Behavior, *5*, 735-742.
- Küntay, A. C., Gülgöz, S., & Tekcan, A. İ. (2004). Disputed memories of twins: How ordinary are they? Applied Cognitive Psychology, *18*, 405-413.
- Tekcan, A. İ., Ece, B., Gülgöz, S., & Er, N. (2003). Autobiographical and event memory for 9/11: Change across one year. Applied Cognitive Psychology, *17*, 1057-1066.
- İkier, S., Tekcan, A. İ., Gülgöz, S., & Küntay, A. C. (2003). Whose life is it anyway? Adoption of each other's autobiographical memories by twins. Applied Cognitive Psychology, *17*, 237-247.
- Tekcan, A. İ., Göz, İ., Yalçın, S., Akırmak, Ü., Serbest, S., Fırat, C., & Rodoplu, S. (2002). Yazılı Türkçenin Kelime Sıklığı Sözlüğü'nün Geçerliliği Üzerine Bir Çalışma. Türk Psikoloji Dergisi, *17*, 27-42.
- Tekcan, A. İ., & Peynircioğlu, Z. F. (2002). Effects of age on flashbulb memories. Psychology and Aging, *17*, 416-422.
- Tekcan, A. İ., & Peynircioğlu, Z. F. (2001) Keşif etkisi: Yüzlerin tanınmasında test koşullarının etkisi. Türk Psikoloji Dergisi, *16*, 57-68.
- Tekcan, A. İ., & Aktürk, M. (2001). Are you sure you forgot? Feeling of knowing in directed forgetting. J. of Experimental Psych: Learning, Memory, and Cognition, *27*, 1487-1490.
- Tekcan, A. İ. (2001). Flashbulb memories for a negative and a positive event: News of Desert Storm and acceptance to college. Psychological Reports, *88*, 323-331.
- Peynircioğlu, Z. F., & Tekcan, A. İ. (2000). Feeling of knowing for translations of words. Journal of Memory and Language, *43*, 135-148.
- Elal, G., Altuğ, A., Slade, P., & Tekcan, A. İ. (2000). Factor structure of the Eating Attitude Test (EAT) in a Turkish university sample. Eating and Weight Disorders, *5*, 46-50.
- Peynircioğlu, Z. F., & Tekcan, A. İ., Wagner, J., Baxter, T., & Shaffer, S. (1998). Name or hum that tune: Feeling of knowing for music. Memory & Cognition, *26*, 1131-1137.
- Peynircioğlu, Z. F., & Tekcan, A. İ. (1993). Revelation effect: Effort or priming does not create the sense of familiarity. Journal of Experimental Psychology: Learning, Memory, and Cognition, *19*, 382-388.
- Peynircioğlu, Z. F., & Tekcan, A. İ. (1993). Word perception in two languages. Journal of Memory and Language, *32*, 390-401.

## **Books & Book Chapters**

- Tekcan, A. İ., & Taş, A. Ç. (2009). Yeme bozukluklarında bilişsel süreçler, M. Irak (Ed). Psikopatolojilerde bilgi işleme süreçleri: Kuramdan uygulamaya. Ankara: Hekimler Yayın Birliği. 255-271.
- Tekcan, A. İ., & Göz, İ. (2005). Türkçe Kelime Normları (Turkish Word Norms). Boğaziçi Üniversitesi Yayınevi. İstanbul.

## **Conference Presentations (last 5 years)**

- Yöyen, E. K. & Tekcan, A. İ. (Nov. 2022). Autobiographical memory and episodic future thinking in blind individuals. Psychonomic Society, Boston.
- Acar Güneş, N. & Tekcan, A. İ. (Jan. 2021) Phenomenological properties of autobiographical memories in blind and sighted children, Budapest CEU Conference on Child Development, Jan. 2021, Budapest, 2021.
- Tekcan, A. İ., & Küçüktaş, S. (Nov. 2019). Characteristics of memories associated with different emotion regulation strategies. Psychonomic Society, Montreal.
- Tekcan, A. İ. Boduroğlu, A., Mert, N., & Ekinci, Ö. (June, 2018). Most important, happiest, and saddest autobiographical memories across the life span. Autobiographical Memory and the Self, Aarhus, Denmark.
- Mert, N., & Tekcan, A. İ. (2017, November). Effect of genre and music experience in music-evoked autobiographical memories. Psychonomic Society, Vancouver.

## **PROFESSIONAL ACTIVITIES**

- Associate Editor Turkish Journal of Psychology (2005-2008)
- Ad Hoc Reviewer Acta Psychologica, Age and Ageing, Alcoholism, American Journal of Psychology, Applied Cognitive Psychology, Applied Psycholinguistics, Behaviour Research and Therapy, Brain & Cognition, Journal of Cognitive Psychology, Experimental Aging Research, Journal of Applied Research in Memory & Cognition, Journal of Experimental Psychology: LMC, Journal of Experimental Psychology: General, Journal of Memory and Language, Memory, Memory & Cognition, Neuropsychologia, Quarterly Journal of Experimental Psychology, Psychiatry Research, Psychological Bulletin, Psychological Reports

## **GRADUATE STUDENT SUPERVISION**

### **PhD Dissertation Advisor**

- Pak, Ş. (in progress). Autobiographical memory, narrative coherence, and well being.
- Erman, S. (in progress). Social-cognitive individual differences in autobiographical reasoning.
- Güneş Acar, N. (2022). Details in hand: How does gesturing relate to autobiographical thinking ?

Aktan Erciyes, A. (2017). The bidirectional relationship between L1 and L2: Effects on event conceptualization and narrative discourse (co-advised with Prof. Ayhan Aksu-Koç).

Kaya Kızılöz, B. (2017). Autobiographical memory specificity, executive function, and rumination in major depressive disorder.

#### **PhD Dissertation Committee Member**

Kurdođlu Ersoy, P. (2023). Emotion and memory: The effects of emotional content on prospective metamemory judgments. Ege University

Tungjihitchaoren, W. (2021). Autobiographical memory and religious belief. Aarhus University.

Mutlutürk, A. (2017). Structure and organization of collective memory representations. Boğaziçi University.

Lundsgaard Ottsen, C. (2016). Cultural diversity in mental time travel. Aarhus University.

Miles, A. (2013). Ways of cueing autobiographical memory. Aarhus University.

#### **Master's Thesis Advisor**

Asolar, D. (ongoing). Characteristics of autobiographical memories in individuals with borderline personality characteristics.

Tezel, İ. (ongoing). Memories elicited by one's imagined death: Effects of the nature of emotional cues on autobiographical remembering.

Yaşar, M. (2023). Role of cognitive abilities on autobiographical memory performance.

Duman, Ç. (2022). Cognitive processes underlying episodic mental time travel.

Arslan, F. (2022). Examining self-defining parental relationship memories.

Güllü, B. N. (2021). Event based cultural life scripts and the effect of personal experiences.

Kavdır, A. Y. (2021). Factors affecting retrieval order of autobiographical memories.

Koç Demircan, R. (2021). The relation between visual impairment and the earliest autobiographical memories in young adults.

Ekinci, E. Ö. (2020). Life span retrieval of the most important, happiest, and the saddest autobiographical memories.

Erman, S. (2019). Autobiographical memories of first and second generation of Balkan immigrants and place attachment to homeland.

Özvarol, M. (2019). Self-defining memories of change and continuity: Effect of university experience.

- Sofuoğlu, G. (2019). The effect of disability perception on the temporal distribution of emotionally charged autobiographical memories
- Mert, N. (2019). Changes in psychological well-being after disclosing negative autobiographical memories.
- Küçüktaş, Selen. (2019). The relationship between cognitive emotion regulation strategies and autobiographical memory functions.
- Şenelt Kalelioğlu, Deniz. (2018). Effects of goal attainment on autobiographical memory.
- Göz, B. (2016). Characteristics and functions of self-defining memories in restrained eaters.
- Özbek Akçay, Müge. (2013). Investigating autobiographical memory in relation to attachment anxiety and avoidance.
- Ersoy, Pınar. (2013). The role of direct and generative retrieval in access to involuntary and voluntary autobiographical memories.
- Erdem, Esra. (2012). Metacognitive calibration in college students: the relationship between calibration, test performance, and emphatic skills.
- Akan, M. (2010). The role of social identity on memory for public events.
- Ece Uslu, B. (2010). Cultural life scripts and life stories in young, middle-aged, and elderly adults.
- Kara, G. (2010). Autobiographical memory transmission through oral vs. written communication.
- Özen, S. (2010). Autobiographical memory and attachment.
- Erdoğan, A. (2008). Self-consistent and self-discrepant autobiographical memories.
- Baran, B. (2008). Verbal memory and metamemory in non-dementia Parkinson's Disease patients.
- İlyasoğlu, T. (2007). Effect of bilingualism and inhibitory control on theory of mind development.
- Kaya Kızılöz, B. (2007). A reevaluation of canonical categories in flashbulb memories.
- Yılmaz, G. (2007). Characteristics of odor-evoked memories.
- Tartar, E. E. (2007) Distribution of autobiographical memories: Cultural life script account examined.
- Karaca, İ. A. (2006). Source monitoring in autobiographical recall: A complementary approach to reminiscence bump accounts.
- Orer Tokuzlu, A. (2006). Beliefs of legal professionals about testimony and identification.
- Avcı, G.(2005). The effect of visual imagery on false memory.

- Peker, M. (2005). Group cohesiveness as a predictor of false memories and collaborative inhibition.
- Aydın, Ç. (2004). Autobiographical and flashbulb memories across the lifespan.
- Öğüt, B. (2003). Mood, mood regulation expectancies, repression, and autobiographical memory.
- Şık, Y. (2003). Memory and metamemory in repressors.
- Tuna, Ş. (2003). Memory bias and feeling-of-knowing judgements in obsessive compulsive disorder.
- Demiroğlu, S. (2002). False memory in bilinguals.
- Duran Tokdemir, C. (2002). Directed forgetting in eating disorders.
- İkier, S. (2002). A memory illusion in twins' autobiographical memories.
- Sayar, F. (2000). Effect of revelation on feeling-of-knowing judgements.
- Topçu, B. (1999). Mood congruency effect on face recognition.

#### **PROFESSIONAL AFFILIATIONS**

Psychonomic Society, The Society for Applied Research in Memory and Cognition

#### **LANGUAGES**

English (fluent), Danish (beginner)