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EDUCATIONAL HISTORY

Postdoctoral Training in Early Development and Learning Laboratory, Center for Brain, Biology, and Behavior, and Department of Child, Youth and Family Studies at the University of Nebraska-Lincoln (August 2016 –June 2017) (Advisor: Dr. Victoria Molfese)

Ph.D. in Human Sciences with specialization in Child, Youth, and Family Studies (August 2016), University of Nebraska-Lincoln

Dissertation: Examining the Roles of Child Temperament, Home, and Classroom Environments on Low-Income Preschool Children's Self-Regulation) (Advisor: Dr. Julia C. Torquati)

Minor in Quantitative, Qualitative, and Psychometric Methods at the Department of Educational Psychology, University of Nebraska-Lincoln

Certificate in Mixed Methods Research, University of Nebraska-Lincoln (December 2014)

M.S. in Child, Youth, and Family Studies (May 2013) - *Fulbright Scholar*, University of Nebraska-Lincoln, Lincoln, NE

Thesis: Predictors of Preschool Children's Peer Interactions: Temperament and Prosocial Behavior (Advisor: Dr. Julia C. Torquati)

B.A., in Elementary Teaching (July 2010) Trakya University, Edirne, Turkey

EMPLOYMENT HISTORY

2024 : Professor – Department of Psychology, Özyegin University

2020- 2024 : Associate Professor – Department of Psychology, Özyegin University

2018 –2020: Assistant Professor – Department of Psychology, Özyegin University

2017-2018 : Assistant Professor – Department of Early Childhood Education, İstanbul Medipol University

2016-2017 : Postdoctoral Researcher, Early Development and Learning Laboratory, Center for Brain, Biology, and Behavior, and Department of Child, Youth and Family Studies at the University of Nebraska-Lincoln

PUBLICATIONS

Published Work

Gürdal, M. S., & **Acar, İ. H.** (2026). Self-Regulation Profiles and Social Competence in Early Childhood: A Person-Centered Approach. *Early Education and Development*, 37(2), 371-387. 1–17. <https://doi.org/10.1080/10409289.2025.2559429>

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Ahmetoğlu, E., **Acar, I. H.**, & Gıcı-Vatansever, A. (2021). Öğretmen etkileşim ölçeği (ÖEÖ) ve çocuk-öğretmen etkileşim ölçeği (ÇÖEÖ) geçerlik ve güvenirlilik çalışmaları. *Trakya Eğitim Dergisi*, 11(1), 412-424

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Ucus, S., **Acar, I.H.** & Raikes, H. (2017). A New Model in Early Childhood Education in the United States: EDUCARE. *The International Journal of Research in Teacher Education*, 8(1), 1-8

Acar, I.H. (2016). Examining temperamental effortful control, extraversion, and negative affectivity as predictors of children's social competence. *Journal of Kırşehir Education Faculty*, 17(3), 681-698.

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MANUSCRIPTS UNDER REVIEW OR IN REVISION

Eralp, D., Gurmen, S., & Acar, I. H. (Under Review). The Relationship Between Parental Acceptance-Rejection, Marital Satisfaction and Rejection Sensitivity in Newlyweds: A Dyadic Mediation Analysis,

BOOK(S) & BOOK CHAPTERS

Köseler Özén, B. & Acar, I. H. (2024). Ebeveynlerin Duygu Sosyalıstirmesi Bağlamında Çocukların Duyguları. A. Kapucu & F. C. Pala (Ed) içinde, Çocukluktan Yetişkinliğe Duygu ve Biliş. Nobel.

Acar, I. H. & Hamamcı, B. (2023). Öğretmen-Çocuk İlişkilerinin Çocukların Öz Düzenleme Becerilerine Katkısı. M. Ekerim Akbulut (Ed.) içinde, *Sosyal Zihin: Bilişsel Gelişimde Sosyal Etkileşimin Rolü*. Vakıfbank Kültür Yayıncıları.

Acar, I. H. & Yagli, S. N. (2022). Cultural Factors in the Development of Children's Socioemotional Competence. In Hilal Şen & Helaine Selin (Eds.), *Childhood in Turkey: Sociological, Educational and Psychological Perspectives*, Springer.

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Arslan Çiftçi, H., Uyanık, G., & Acar, I. H. (2021). *Erken Çocuklukta Yürüttüci İşlevler: Kuramsal Temller ve Örnek Etkinlikler*. Nobel.

Acar, I. H. & Yağlı, Ş. N. (2020). Erken Çocuklukta Mizaç. E. Görgü ve T. Sezer (Ed.) içinde, *Erken çocuklukta güncel konular*. İstanbul, Türkiye: Nobel.

Acar, I., Prokasky, A., Martins Linhares, M. B., Lecannelier, F., & Putnam, S. (2019). Parental Responses, Toddler Temperament and Behavior Problems, in M. Gartstein & S. Putnam (Eds.) *Toddler Temperament, Parents and Culture: Findings from the Joint Effort Toddler Temperament Consortium*. London: Routledge Publishing.

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Acar, I. H. & Ahmetoglu, E. (Translation Editors) (2019). *Developmentally Appropriate Practice: Best Practices in Early Childhood Education* [Gelişime Uygun Eğitim Uygulamları: Erken Çocukluk Eğitiminde En İyi Uygulamalar]. Nobel Yayıncılık: Ankara

Acar, I. H. (2018). Sınıf yönetimi bağlamında bir birey olarak çocuğu tanıma ve yönlendirme. in G. Uyanık Bulut and H. Bilgin (Eds.) *Erken Çocukluk Eğitiminde Sınıf Yönetimi*. Ankara: Anı Yayıncılık

Acar, I. H. & Moritz Rudasill, K. (2018). Publishing in Developmental Psychology Journals. In R. G. Floyd (Ed.), *Publishing in school psychology and related fields: An insider's guide*. New York, NY: Routledge.

Zulfiqar, N., LoCasale-Crouch, J., Sweeney, B., DeCoster, J., Rudasill, K. M., McGinnis, C. M., **Acar, I.**, & Miller, K. (2018). Transition practices to kindergarten and children's gains over the school year: The role of the teacher-child relationship. In A. Mashburn, J. LoCasale-Crouch, & K. Pears (Eds.) *Kindergarten Transition and Readiness: Promoting Cognitive, Social-Emotional, and Self-Regulatory Development*. Springer.

Sozbilir, M. (Eds), Goktas, Y., Celik, S., **Acar, I. H.** (2016). *A Concise Introduction to Mixed Methods Research* (Translation to Turkish). PegemA Yayıncılık

Molfese, V., Prokasky, A., Rudasill, K., **Acar, I.**, Tu, X., Sirota, K., & Keiser, B. (2013). Prenatal development. In Dana S. Dunn (Ed.), *Oxford Bibliographies in Psychology*. New York: Oxford University Press. doi:10.1093/OBO/9780199828340- 0135

PEER-REVIEWED PRESENTATIONS

Balci, N., Parlak, S., & **Acar, I. H.** (Ocotober 2025). Çocukların Sosyal Yeterlilikleri, Kaygı ve Saldırganlık Düzeylerine Giden Yollarda Annelerin Bağlanma Biçimleri, Çocuğa Duygusal Yaklaşımları ve Ebeveyn Tutumlarının Rolü. XII. Yükseköğretimde Psikolojik Danışma ve Rehberlik Kongresi, İstanbul Teknik Üniversitesi, İstanbul.

Hamamcı, B., Karabekmez, S., Acar, I. H. (October 2025). *Child Temperament and Household Chaos as Predictors of Preschool Children's Learning Behavior*. Paper presented at the 9th International Early Childhood Education Congress, Bursa, Türkiye.

Bayındır, D. & **Acar, I. H.** (October 2025). Çocukların Yürüttüçü İşlevlerini Yordamada Aile Çevresi Kaos ve Ailenin Psikolojik Dayanıklılığının Rolü. Paper presented at the 9th International Early Childhood Education Congress, Bursa, Türkiye.

Gökcan, H. N., Boz, M., & **Acar, I. H.** (October 2025). *Okul Öncesi Dönem Çocuklarının Sosyal Tercihleri ile Davranışsal İnhibisyon Arasındaki İlişkinin İncelenmesi*. Paper presented at the 9th International Early Childhood Education Congress, Bursa, Türkiye.

Kumru, A., Gulseven, Z., Cruz, A., Carlo, G., Selcuk, B., Sayil, M., & Acar, I. (August 2025). *The contemporaneous and longitudinal predictions of consciousness from temperament and parenting style*. Poster presented at the Association for Moral Education Conference, Tampere, Finland.

Acar, I. H. & Yalçıntaş, Z. (August 2025). Parental self-compassion and coparenting as predictors of children's emotion regulation. Poster presented at the Association for Moral Education Conference, Tampere, Finland.

Altundal, M. N. & **Acar, I. H.** (2025, August). Mealtime Technoference, Self-Regulation, and Preschool Children's Emotional Eating. Poster presented at the European Conference on Developmental Psychology. Vilnius, Lithuania.

Wasti, S. A., **Acar, I. A.**, Sümer, H. C., Karanfil, D., Toker-Gültaş, Y., Acar, F. P., Göncü-Köse, A., Ok, A. B. (2025, June 22-25). Exploring profiles and predictors of non-sexual and non-gendered forms of workplace mistreatment. Paper to be presented at the European Academy of Management Conference, Florence, Italy.

Acar, I. H., & Barata, Ö. (2025, April). *Predicting Sleep Problems in Children: The Role of Temperament and Bedtime Routines*. Poster presented at the Society for Research in Child Development (SRCD) 2025 Biennial Meeting. Minneapolis, MN, USA

Vilaró Glen, M. I., Escalante, E., & Acar, I. H. (2025, April). *The interplay of temperament and teacher-child relationships on learning behaviors in Colombian preschool*

children. Poster presented at the Society for Research in Child Development (SRCD) 2025 Biennial Meeting. Minneapolis, MN, USA

Arikan, G., **Acar, I. H.** & Budak-Ustundag, A. M. (2024, September). The role of parental symptoms and parental burnout in children's behaviour problems: A dyadic study.3rd International Conference on Parental Burnout. Porto, Portugal.

Acar, I. H., & Altundal, M. (2024, June). *Pathways to Preschool Children's Emotional Overeating: Mealtime Technoference and Child Self-Regulation.* Paper presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.

Kumru, A., **Acar, I. H.**, Arikan, G., & Unsul, F. O. (2024, June). *Maternal Mutual Attunement, Child Emotion Regulation, And Behavior Problems: A Longitudinal Study With Turkish Preschool Children In Covid-19 Pandemic.* Poster presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.

Gurleyik, D., Yavuz, H. M., Beken, Z. & **Acar, I. H.** (2024, June). *Discrepancies in Weight Perception: Turkish Mothers' Perception vs Preschoolers' Actual Weight.* Poster presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.

Beken, Z. & **Acar, I. H.** Yavuz, H. M., & Gurleyik, D. (2024, June). Child Temperament and Interparental Conflict as Predictors of Mealtime Screen Use. Poster presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.

Veziroğlu-Çelik, M. & **Acar, I. H.**, (2024, June). *Children's Behavioral Self-Regulation and Their Early Math and Science Skills: The Moderating Role of Teacher-Child Relationship.* Paper presented at the Childhood, Education & Society Conference, Istanbul, Turkey.

Acar, I. H., Veziroğlu-Çelik, M., & Çelik, Z. (2023, October). *Preschool children's learning behaviors in the context of social relationships.* Paper presented at the 8th International Preschool Education Conference, Karaman, Turkey

Putnam, S. P. and 488 Partners in the Global Temperament Project (2023, October). *Exploring the Role of Culture in the Development of Gender Differences in Temperament across Infancy and Childhood in 59 Countries.* Paper to be presented at the Occasional Temperament Conference, Orford, Québec, Canada.

Acar, I. H. Arikan, G. Kumru, A., & Ünsal, F. Ö. (2023, March). *Turkish Mother's Emotional Availability and Children's Behavior Problems During the Covid-19 Pandemic: A Longitudinal Study.* Paper presented at the Society for Research in Child Development (SRCD) 2023 Biennial Meeting. Salt Lake City, Utah, USA.

Acar, I. H., Veziroğlu-Çelik, M., Rudasill, K.M., & Sealy, M.A. (2023, March). *Turkish Children's Self-regulation and Learning Behaviors in the Context of Teacher-Child Relationships.* Paper presented at the Society for Research in Child Development (SRCD) 2023 Biennial Meeting. Salt Lake City, Utah, USA.

Rudasill, K. M., **Acar, I. H.**, Xu, Y. (2023, March). *Early Teacher-Child Relationships Promote Self-Regulation Development in Prekindergarten.* Paper presented at the Society for Research in Child Development (SRCD) 2023 Biennial Meeting. Salt Lake City, Utah, USA.

Barata, Ö., & **Acar, I. H.** (2023, March). *Contributions of Child Temperament and Parenting Stress on Sleep Behaviors During the Pandemic in Turkey.* Paper presented at the Society for Research in Child Development (SRCD) 2023 Biennial Meeting. Salt Lake City, Utah, USA.

Hamamci, B. & **Acar, I. H.** (2023, March). *Pathways to Children's Social Competence: Household Chaos, Parent-Child Relationships, Sibling Relationships, and Child Executive Function.*

Poster presented at the Society for Research in Child Development (SRCD) 2023 Biennial Meeting. Salt Lake City, Utah, USA.

Acar, I. H. Arıkan, G. Kumru, A., & Ünsal, F. Ö. (2022, Ekim). *Covid-19 Karantina Sürecinde Annelerin Duygusal Erişilebilirliği ve Çocukların Davranış Problemleri*. 58. Ulusal Psikiyatri Kongresi, İzmir

Özdemir, E. Burak, Y., & **Acar, I.H.** (2022, Kasım). *Özel gereksinimli çocuğa karşı prososyal davranış ölçüği geçerlik ve güvenirlilik çalışması*. 32. Ulusal Özel Eğitim Kongresi, Ankara.

Gurdal, M. S. & **Acar, I. H.** (2022, June). *Associations among Foreign Language Anxiety, Self-regulation, and Beliefs Toward Foreign Language Learning*. 26th Biennial Meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece.

<https://doi.org/10.13140/RG.2.2.12277.86247>

Kırmızıtaş, M., **Acar, I. H.**, Altundal, M. N., Kırbaşoğlu, K. (2022, June). *A Latent Profile Analysis of Students and Teachers' Perceptions of Student Behavior Problems*. 26th Biennial Meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece.

Acar, I. H., Ahmetoglu, E., Ozer, I. B., & Yağılı, Ş. N. (2021, September 20). *Power Assertive Parental Discipline and Turkish Children's Behavior Problems: The Mediating Role of Child Difficult Temperament* [Single Talk]. 2021 International Association Relationship Research Virtual Conference. <https://www.researchposters.com/iarr>

Acar, İ. H. (2021, Şubat). *COVID-19 Salgını Bağlamında Ebeveynlerin Bireysel, Ailesel ve Çevresel Stres Faktörlerinin Çocukların Psikolojik Sağlığı Üzerindeki Etkilerinin İncelenmesi*, TÜBİTAK COVID-19 ve Toplum: Salgının Sosyal, Beşeri ve Ekonomik Etkileri, Sorunlar ve Çözümler Konferansı, Online.

Aktay, T., Kızıldaş, E., Gürdal, M. S., Akkan, A., & **Acar, İ. H.** (2021, April). *The contributions of teacher-child relationships to children's social competence*. Poster presented at the Society for Research in Child Development (SRCD) 2021 Virtual Biennial Meeting, Washington, DC, the USA.

Gürdal, M. S. & **Acar, İ. H.** (2021, July). *Üniversite Öğrencilerinin Yabancı Dil Kaygısı ve Yabancı Dil Öğrenimine Yönelik İnançları Arasındaki İlişkinin İncelenmesi*. VIIth International Euroasian Educational Research Congress (Virtual). Aksaray, Turkey.

Desmarais, E. et al., (2021, April). *Discipline practices predicting emerging behavior problems: Universal and culture-specific pathways*. Poster presented at the Society for Research in Child Development (SRCD) 2021 Virtual Biennial Meeting, Washington, DC, the USA.

Acar, I. H. & Veziroğlu Celik, M. (November, 2020). *Children's Temperament and Learning Behaviors: The Moderating Roles of Parent-Child and Teacher-Child Relationships*. Poster presented at the Occasional Temperament Conference, Blacksburg, Virginia. (Virtual Conference)

Hamamcı, B., **Acar, I. H.**, Uyanık, G. (September, 2020). *Çocukluk Dönemi Yürüttüçü İşlevler Envanteri Ebeveyn Formu'nun Okul Öncesi Dönem Çocuklar İçin Geçerlik Güvenirlilik Çalışması*. VII International Eurasian Educational Research Congress, Eskişehir (Online)

Arıkan, G., **Acar, I. H.**, & Üstündağ-Budak, M. (August, 2020). *Türkiye'deki annelerde içsel düşünme işlevselligi kısa-formunun geçerliliği*. Presented at the 1st International Infant, Child, and Adolescent Congress, İstanbul, Turkey.

Arıkan, G., **Acar, I.**, Budak, A. M., Acar, B. & Tankal, L. (2019, November). Üniversite Öğrencilerinin Bağlanma Stilleri, Sosyal Medya Kullanımı ve Psikolojik Semptomlar arasındaki İlişkinin İncelenmesi. [Investigating the relationship between university students' attachment styles, social media use and psychological symptoms]. 55th National Psychiatry Congress, İstanbul, Türkiye.

Acar, I.H. & Veziroglu Celik, M. (October 2019). *Do Preschool Children's Self-Regulation and Teacher-Child Relationships Matter for Their Learning Behaviors?* Paper presentation presented at the International Early Childhood Education Congress, Kars, Turkey

Ahmetoglu, E., Aksin-Yavuz, E., **Acar, I.H.** Gıcı Vatansever, A., Shpendi Sirin, T., Burak, Y., Asık Ozturk, M., & Sonmez, I. (October, 2019). "Children in Action: The Effects of Motor Development Program" in Preschool Years On Motor Development. Paper presentation presented at the International Early Childhood Education Congress, Kars, Turkey

Kumru, A., **Acar, I.**, & Veziroglu-Celik, M., (August, 2019). *Mediational role of emotion regulation between the quality of parenting and social competence in preschool children from Turkey.* Paper symposia presented at the 19th Conference on Developmental Psychology (ECDP), Athens, Greece.

Veziroglu-Celik & **Acar, I.H.** (August, 2019). *The contributions of preschool children's temperament and parent-teacher relationships to their teacher-child relationships.* Paper presented at the 29th European Early Childhood Education Research Association Conference, Thessaloniki, Greece.

Acar, I. H. (2018, August). *The Contributions of Child Temperament to Children's Relationships with Parents: The Moderating Role of Child Gender.* Paper presented at the 28th European Early Childhood Education Research Association Conference, Budapest, Hungary.

Acar, I.H. Ucus, S. (2018, August). *Turkish Children's Temperament and the Qualities of Teacher-Child Relationships.* Paper presented at the 28th European Early Childhood Education Research Association Conference, Budapest, Hungary.

Desmarais, E. E., French, B. F., Youatt, E., Allard, T., **Acar, I.**, Ahmetoglu, E., Casalin, S., Linhares, B., Lecannelier, F., Wang, Z., Tuovinen, S., Heinonen, K., Montirossi, R., Han, S., Huitron, B., Garcia, V., Beijers, R., Majdandžić, M., Benga, O., Slobodskaya, H., Kozlova, E., Gonzalez-Salinas, C., Putnam, S., Gartstein, M. A. (2018, July). *Temperament and the "developmental niche": Contributions of bedtime routine across 14 cultures.* Poster presented at the 2018 International Congress on Infant Studies in Philadelphia, PA.

Acar, I.H. (2018, April). *Early Elementary School Children's Peer Relations: Temperament and Parent-Child Relationships.* Paper presented at the 1st International Congresses on New Horizons in Education and Social Science, Istanbul, Turkey

Acar, I.H. & Ucus, S. (2018, May). *Teachers' Temperament and Creativity as Predictors of Their Mastery Goals.* Vth International Eurasian Educational Research Congress, Antalya, Turkey

Ucus, S. & **Acar, I. H.** (2018, May). *Predictors of Teachers' Social Expression: Innovation and Temperament.* Vth International Eurasian Educational Research Congress, Antalya, Turkey

Sonmez, I. Ahmetoglu, E., **Acar, I. H.** (2018, May). *Okul Öncesi Dönem Çocuklarının Erken Öğrenme Becerilerinin İncelenmesi.* Paper presented at the 8th International Conference of Strategic Research on Scientific Studies and Education. Vienna, Austria

Ahmetoglu, E. Sonmez, K., **Acar, I.H.** (2018, May). *Çocukların Mizaçları ile Oyun Davranışları Arasındaki İlişkinin İncelenmesi,* Paper presented at the 8th International Conference of Strategic Research on Scientific Studies and Education. Vienna, Austria.

Ahmetoglu, E., Burak, Y., & **Acar, I. H.** (2018, March). *Otizm Spektrum Bozukluğu Olan Kaynaştırma/Bütünleştirme Öğrencisine Yönelik His, Tutum ve Görüşler Ölçeği'nin Geçerlik ve Güvenilirlik Çalışması.* Paper presented at the International Congress on Science and Education, Afyon, Turkey

Ahmetoglu, E., Burak, Y., & **Acar, I. H.** (2018, March). *Öğretmenlerin Otizm Spektrum Bozukluğu Olan Öğrencilerin Katıldıkları Kaynaştırma/Bütünleştirme Yoluyla Eğitim Uygulamalarına İlişkin Algıları,* Paper presented at the International Congress on Science and Education, Afyon, Turkey

Aşık-Öztürk, M., Ahmetoglu, E., **Acar, I. H.** (2018, April). *The Contributions of Children's Social Competence, Aggression, and Anxiety to Their Play Behaviors with Peers*. Paper presented at the International Balkan and Near Eastern Social Sciences Congress Series. Plovdiv, Bulgaria.

Ahmetoglu, E., **Acar, I. H.**, Aşık-Öztürk, M. (2018, April). *Family Involvement and Young Children's Peer Interactions*. Paper presented at the International Balkan and Near Eastern Social Sciences Congress Series. Plovdiv, Bulgaria.

Aşık-Öztürk, M., Ahmetoglu, E., **Acar, I. H.** (2018, April). *Normal Gelişim Gösteren ve Özel Eğitim Gereksinimi Olan Çocukların Grup Ortamlarındaki Oyun Davranışlarının İncelenmesi*. Paper presented at the International Balkan and Near Eastern Social Sciences Congress Series. Plovdiv, Bulgaria.

Rudasill, K. M., **Acar, I. H.**, Molfese, V. J., & Prokasky, A. (April, 2017). *Teacher-child dependency and temperament: Predicting preschool language skills*. Paper presented at the biennial meeting of the Society for Research in Child Development. Austin, TX.

Ucus, S. & **Acar, I. H.** (December, 2017). *The contributions of parent-teacher relationship and teacher-child relationship to preschool children's academic behavior*. Paper presented at the Oxford Education Research Symposium, Oxford, UK.

Ahmetoglu, **Acar, I. H.**, & Aksin Yavuz, E. (2017, September). Okul Öncesi Öğretmen Adaylarının İletişim Becerilerinin İncelenmesi: Trakya Üniversitesi Örneği. Paper presented at the International Balkan and Near Eastern Social Sciences Congress Series, Kırklareli, Turkey.

Desmarais, E. E., Youatt, E., Allard, T., Casalin, S., Linhares, B., Lecannelier, F., Wang, Z., Tuovinen, S., Heinonen, K., Montirosso, R., Han, S., Huitron, B., Garcia, V., Beijers, R., Majdandžić, M., Benga, O., Slobodskaya, H., Kozlova, E., Gonzalez-Salinas, C., **Acar, I. H.**, Ahmetoglu, E., Putnam, S., French, B. F., Gartstein, M. A. (2018, April). *Does T.V. dysregulate toddlers and are their cross-cultural differences?* Paper presentation accepted to the 2018 Western Psychological Association Conference in Portland, OR.

Nord, J. **Acar, I. H.**, Perez-Gonzalez, S., Molfese, V. J., & Rudasill, K. M. (August, 2016). *A mixed methods study of behavioral differences of toddlers during an inhibitory control task*. Poster presented at the annual meeting of the American Psychological Association. Denver, CO.

Frohn, S., **Acar, I. H.**, Rudasill, K. M., Buhs, E. S., & Perez-Gonzalez, S. (August, 2016). *Temperament and teacher sensitivity predict social adjustment in first grade*. Poster presented at the annual meeting of the American Psychological Association. Denver, CO.

Tu, X., Prokasky, A., Rudasill, K. M., Molfese, V., & **Acar, I. H.** (April, 2013). *Parent and teacher ratings of temperament predict preschoolers' vocabulary skills*. Poster presented at the biennial meeting of The Society for Research in Child Development. Seattle, WA.

Acar, I. H., Veziroglu-Celik, M., Garcia, A., Raikes, H. H., Gonen, M., Kutaka, T., Encinger, A., & Colgrove, A. (2017, April). *The Qualities of Teacher-Child Relationship and Low-Income Children's Self-Regulation in the U.S. and Turkey*. Paper presented at the Society for Research in Child Development Biennial Conference, Austin, TX.

Guler-Yildiz, T., Gonen, M., Ulker-Erdem, A., Ucus, S., Garcia, A., Raikes, H. H., **Acar, I. H.**, Davis, D., Ozbay, I., Ozkan, F., & Dereli, F. (2017, April). *Relations between Development and Executive Functions in Low Income Children: Turkey and U.S. Preschoolers*. Paper presented at the Society for Research in Child Development Biennial Conference, Austin, TX.

Escalante, E., Encinger, A., Garcia, A., Raikes, H. H., **Acar, I. H.**, Bilgic, P., Veziroglu-Celik, M., Gonen, M., Yazici, D., & Yilmaz, D. (2017, April). *Relations among Self-Regulation, Nutrition Factors, Parent-Child Conflict and BMI in a Cross-Cultural Context*. Paper presented at the Society for Research in Child Development Biennial Conference, Austin, TX.

Veziroglu-Celik, M., Garcia, A., **Acar, I. H.**, Gonen, M., Raikes, H. H., Korkmaz, A., Esteraih, J., Ucus, S., & Colgrove, A. (2017, April). *Family Context of Low-Income Young Children and Their Self-Regulation Skills in the U.S. and Turkey*. Paper presented at the Society for Research in Child Development Biennial Conference, Austin, TX.

Raikes, H., Davis, D., **Acar, I.**, Encinger, A., Esteraih, J., Escalante, E., Ren, L., Garcia, A., Ucus, S., & Kutaka, T., Gonen, M., Veziroglu Celik, M., Korkmaz, A., Ozbay, I., & Burcak, F. (2016, April). *Studies of Self-Regulation and Social Emotional Development in US and Turkey*, Paper presented at the 4th Biennial Early Childhood Summit, Lincoln, NE

Esteraih, J., Raikes, H., Gonen, M., Veziroglu- Celik, M., Ren, L., **Acar, I.**, Ucus, S. (2016 April). *Effects of mobile technology use on preschoolers' self-regulation: A comparative study from the U.S. and Turkey with qualitative follow-up*, Paper presented at the 4th Biennial Early Childhood Summit, Lincoln, NE

Acar, I. H. (2016, April). *The Interactive Effects of Parent-Child and Teacher-Child Relationships on Low Income Children's Self-Regulation Skills*. Paper presented at the 4th Biennial Early Childhood Summit, Lincoln, NE

Molfese, V., Rudasill, K. M., & Prokasky, A., & **Acar, I. H.** (2016, April). *Cool as A Cucumber, Hot as A Pepper - Classroom Self- Regulation*. Paper presented at the 4th Biennial Early Childhood Summit, Lincoln, NE

Acar, I. H. & Ucus, S. (2017, October). *Children's Temperament and Their Hyperactivity: The Moderating Role of Child Gender*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.

Ahmetoglu, E., Asik Ozturk, M. & **Acar, I.** (2017, October). *Validity and Reliability Study of The Play Assessment for Group Settings (PAGS)*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.

Ucus, S., & **Acar, I. H.** (2017, October). *Validation and Reliability Study the Parent-Teacher Relationship Scale in Early Childhood*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.

Ahmetoglu, E., **Acar, I. H.**, & Sonmez, I. (2017, October). *Erken Öğrenme Gözlem ve Derecelendirme Ölçeği (EÖGDÖ)'nin Geçerlik ve Güvenirlilik Çalışması*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.

Ahmetoglu, E., & **Acar, I.**, Asik Ozturk, M. (2017, October). *Early Childhood Educators' Perceptions of Child Development and Education in Early Years*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.

Ahmetoglu, E., Aksin Yavuz, E., & **Acar, I. H.** (2017, October). *Okul Öncesi Dönemde Çocukların Bilim ve Mühendislik Bilgilerini Ölçme Aracı'nın Türkçe'ye Uyarlanması*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.

Ilhan Ildiz, G., Ahmetoglu, E., & **Acar, I. H.** (2017, October). *Ebeveyn Duygu Sosyalleştirme ve Çocuk Mizacının Çocuklarda Duygu Düzenleme Stratejileri Üzerindeki Yordayıcı Etkisi*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.

González-Salinas, C.; Sánchez-Pérez, N.; Fuentes, L.J.; Majdandzic, M.; Montiroso, R.; Lecannelier, F.; Huitron, B.; Tuovinen, S.; Putnam, S. P.; Slobodskaya, H.; Wang, Z.; Casalin, S.; **Acar, I.**; Benga, O.; Beijers, R.; Gartstein, M. A.; Han, S-Y., & Linhares, B. (2017, September). *Temperamento y problemas de comportamiento en la niñez temprana: un estudio transcultural*. Poster presented to the Asociación Iberoamericana para el Estudio de las Diferencias Individuales (AIIDI). Santiago de Compostela, Spain.

Ahmetoglu, E., Aksin, E. & **Acar, I.** (2017, October). *The Investigation of Communication Skills of Pre-School Teacher Candidates*. Paper presented at the International Balkan and Near Eastern Social Sciences Congress Series – Kırklareli, Turkey.

Ildiz, G., Ahmetoglu, E., **Acar, I. H.**, & Encinger, E. (2017, April). *Emotion Regulation and Attachment in Children: Parental Role in Emotion Socialization*. Paper presented at the 2nd International Scientific Research Congress on Humanities and Social Sciences, Istanbul, Turkey.

Uçuş, Ş. & **Acar, I.H.** (2016). *Exploring Perceptions and Reflections of Student Teachers about "Creative School" in Early Childhood Education*. Symposium of Creativity in Education-Council of Creative Education, 7th-11th, November, Finland.

Frohn, S., **Acar, I. H.**, Moritz Rudasill, K., Buhs, E., & Perez, S. (2016, August). *Temperament and Teacher Sensitivity Predict Social Adjustment in First Grade*. Poster presented at American Psychological Association Annual Meeting, Denver, Colorado.

Nord, J., **Acar, I. H.**, Adams, N., Gallagher, J., Molfese, V., Moritz Rudasill, K., & Malcolm, H. (2016, August). *A Mixed Methods Study of Behavioral Differences of Toddlers during an Inhibitory Control Task*. Poster presented at American Psychological Association Annual Meeting, Denver, Colorado.

Acar, I., Prokasky, A., Casalin, S.,Slobodskaya, H. (2016, May). *Toddlers in their Developmental Niche: The Association between Toddler's Temperament and Behavior Problems across Cultures*. Poster presented at Biennial International Conference on Infant Studies, New Orleans, LA.

Majdandzic, M., Benga, O., Putnam, S., Tuovinen, S., Kozlova, E., Wang, Z., **Acar, I.** Linhares, B. (2016, May). *The Relation between Parents' Socialization Goals and their Reactions to their Children's Temperament Displays in 13 Countries*. Poster presented at Biennial International Conference on Infant Studies, New Orleans, LA.

Putnam, S. Garstein, M., **Acar, I.** Wang, Z. (2016, May). *Toddler Temperament around the Globe: A Cross-Cultural Comparison of Children from 13 Cultures*. Poster presented at Biennial International Conference on Infant Studies, New Orleans, LA.

Molfese, V., Frohn, S., **Acar, I.**, Prokasky, A., & Moritz Rudasill, K., (2016, April). *Don't Make Me Wait When I'm Tired*. Poster presented at the 64th Annual Nebraska Symposium on Motivation, Lincoln, NE.

Nord, J., **Acar, I.**, Adams, N., Molfese, V.J., Rudasill, K.M., Molfese, D., Malcolm, H. (2016, April). *Examining behavioral differences in toddler inhibitory control*. Poster Presented at 4th Biennial Early Childhood Summit, Lincoln, NE

Acar, I.H., Iverson, T., Prokasky, A., Rudasill, K. M., & Molfese, V. (2015, October). *Electronic Media Use before Bedtime and Sleep Quality in Toddlers*. Poster Presented at Educational Neuroscience Conference, University of Nebraska-Lincoln, Lincoln, NE

Acar, I. H., Hong, S-Y., & Wu, C. (2015, October). *Teacher Presence, Teacher Scaffolding, and Preschool Children's Peer Interactions*, Poster presented at Division for Early Childhood Conference, Atlanta, Georgia

Torquati, J. & **Acar, I. H.** (2015, October). *Nature and Friends: Children's Sociomoral and Environmental Moral Reasoning*, Poster presented at North American Association of Environmental Education, San Diego, California.

Acar, I. H., & Raikes, H. (2015, September). *Low income preschool children's temperament and self-regulation: the moderating role of teacher-child relationship quality*. Paper presented at the 4th International Preschool Education Conference, Ankara, Turkey.

Ahmetoglu, E., **Acar, I. H.**, Aral, N. (2015, September). *Penn Etkileşimli Akran Oyun Ölçeği Ebeveyn Formunun (PIPPS-P) Geçerlik ve Güvenirlilik Çalışması*, Paper presented at the 4th International Preschool Education Conference, Ankara, Turkey.

Gonen, M. Veziroğlu, M. Raikes, H. & **Acar, I. H.** (2015, May). *Home and classroom characteristics affecting low-income young children's self-regulation and language in Turkey and United*

States of America. Paper Presented at the International Congress on Education for the Future: Issues and Challenges, Ankara, Turkey.

Acar, I. Rudasill, K., & Torquati, J., & Kutaka, T. (2015, March). *Turkish early elementary children's social competence and anti-social behavior: Teacher-child relationship and temperament.* Poster presented at the Society for Research in Child Development Biennial Conference, Philadelphia, PA.

Colgrove, A., Kutaka, T., Encinger, A., Chernyavskiy, P., **Acar, I.**, Raikes, H. (2015, March). *The relationship between teacher turnover and young children's receptive language.* Poster presented at the Society for Research in Child Development Biennial Conference, Philadelphia, PA.

Acar, I. H., Torquati, J., & Escalante, E. (2014, November). *Development of environmental and socio-moral reasoning in early childhood: A research in progress.* Paper presented at the Midwest Educational Research Association Annual Conference, Evanston, IL

Escalante, E. & **Acar, I.** (2013, November). *Beyond the Reductionist Concept of Children's Play: An Analysis of the Early Childhood Education Guidelines in Colombia and Turkey.* Paper Presented at College of Education and Human Sciences Student Research Conference, Lincoln, NE.

Ahmetoglu, E., **Acar, I.**, Escalante, E. (2013, November). *Individual and Educational Correlates of Turkish Preschool Pre-service Teachers' Social Competence, Empathy, and Communication Skills.* Paper presented at the Midwest Educational Research Association Annual Conference, Evanston, IL

Escalante, E., Navarro, J., Romero, V., & **Acar, I.** (2013, August). *Perceptions of Experts and Teachers on Music as an Expressive Language of the Children in Colombia.* Paper presented at 23rd European Early Childhood Education Research Association Conference, Tallinn, Estonia

Acar, I.H. (2013, June). *Early Childhood Development and Education through Nature-Child Interactions: A Conceptual Paper.* Paper presented at International Congress of Educational Research, Canakkale Onsekiz Mart University, Canakkale, Turkey

Acar, I.H., Yildiz, S., & Karan, S. (2013, June). *Learner Teachers: Collaborative Learning of Elementary Teachers.* Paper presented at International Congress of Educational Research, Canakkale Onsekiz Mart University, Canakkale, Turkey

Tu, X., Prokasky, A., Rudasill, K.M., Molfese, V., & **Acar, I.** (2013, April). *Parent and teacher ratings of temperament predict preschoolers' vocabulary skills.* Poster presented at the SRCD Biennial Conference, Seattle, WA.

Acar, I. H. & Torquati, J. (2012, November). *Prosocial behavior exhibited in preschool-aged children through nature-based activities.* Paper presented at the Midwest Educational Research Association Annual Conference, Evanston, IL

Invited Presentations and Talks

Acar, I. H. (2025, May). Self-regulation in early childhood [Invited talk]. 2nd Psychology Symposium, Marmara University, Istanbul, Türkiye.

Acar, I. H. (2022, September). *Children's Self-Regulation in the Context of Adult-Child Relationships.* Kadir Has University, Turkey.

Acar, I. H. (2022, November). *Researching Children's Self-Regulation During Early Childhood Period.* Universidad del Norte, Barranquilla, Colombia.

Acar, I. H. (2018, April). *Teacher-Child Relationships in Early Childhood* (Talk). Trakya University, Edirne, Turkey.

Acar, I. H. (2018, November). *The Roles of Child Temperament and Teacher-Child Relationships on Children's Self-Regulation* (Talk). Özyegin University, Istanbul, Turkey.

Putnam, S., Gartstein, M., **Acar, I. H.**, Prokasky, A., Linhares, B., Lecannelier, F... and Leerkes, E. (2018, May). *New developments in the study of relations between cultural orientation and temperament*. Paper presented at the Occasional Temperament Conference, Murcia, Spain.

Acar, I. H., Torquati, J., & Raikes, H. (2018, May). *The pathways to low-income preschool children's self-regulation: Child temperament and the qualities of teacher-child relationships*. Paper presented at the Occasional Temperament Conference, Murcia, Spain.

Acar, I., Prokasky, A., Han, S-Y., & Huitron, B. Gonzales-Salinas, C., Putnam, S. P., Linhares, B., Majdandzic, M., Montirosso, R., Heinonen, K., Putnam, S. P., Kozlova, E., Wang, Z., Casalin, S., Ahmetoglu, E., Benga, O., Beijers, R., & Gartstein, M. (2016, October). *Cross-cultural Differences in Parents' Reactions to Temperament Displays*, Paper presented at the Occasional Temperament Conference, Seattle, WA.

Benga, O., Huitron, B., Garcia-Olguin, V., Gonzales-Salinas, C., Putnam, S. P., Linhares, B., Majdandzic, M., Montirosso, R., Tuovinen, S., Putnam, S. P., Slobodskaya, H., Wang, Z., Casalin, S., **Acar, I.**, Beijers, R., Gartstein, M. A., & Han, S-Y. (2016, October). *Cross-cultural differences in Toddlers' Daily Activities and their relation to Temperament*, Paper presented at the Occasional Temperament Conference, Seattle, WA.

Acar, I., Rudasill, K. M., Molfese, V., Torquati. J., & Prokasky, A. (2014, November). *Preschool children's Temperament and peer interactions*. Paper presented at the Occasional Temperament Conference, Lincoln, NE

Editorial and Reviewing Experience

Associate Editor for the Current Psychology (SSCI)- 2022 – present

Associate Editor for the Journal of Childhood, Education and Society- 2020- present

Consulting Editor for Educational Psychology: An International Journal of Experimental Educational Psychology (SSCI)- 2018-present

Advisory Editor for Asia Pacific Education Review (SSCI)- 2019 – present

Member of Editorial Board for Journal of Pacific Rim Psychology (SSCI) – 2024- present

Review Editor, Frontiers in Psychology (Pediatric Psychology) (SSCI) – 2022- present

Ad-Hoc Journal Reviewer

Child Development (SSCI)

Journal of Child and Family Studies (SSCI)

PLOS ONE (SSCI)

International Journal of Behavioral Development (SSCI)

Parenting: Science and Practice (SSCI)

British Journal of Developmental Psychology (SSCI)

School Psychology (SSCI)

Social Development (SSCI)

Journal of Family Psychology (SSCI)

Infant and Child Development (SSCI)

Learning and Individual Differences (SSCI)

Journal of Social and Personal Relationships (SSCI)

Scandinavian Journal of Psychology (SSCI)

Journal of Applied Research in Intellectual Disabilities (SSCI)

Current Psychology (SSCI)

Infant Behavior and Development (SSCI)
Educational Psychology: An International Journal of Experimental Educational Psychology (SSCI)
Early Education and Development (SSCI)
School Psychology International (SSCI)
Psychological Reports (SSCI)
European Early Childhood Education Research Journal (SSCI)
Early Childhood Education Journal (SSCI)
Asia Pacific Education Review (SSCI)
Journal of Asia-Pacific Education Researcher (SSCI)
The Journal of International Medical Research (SSCI)

HONORS & AWARDS

Springer Nature Editorial Contribution Award: This award recognizes the editor's meticulous assessment of submissions and rigorous management of the peer review process, safeguarding the scientific accuracy of the published record. **Current Psychology, 2025.**

Springer Nature Author Service Award: This award recognizes your exceptional service in improving the author experience and ensuring the peer review process is efficient, constructive, and fair. **Current Psychology, 2025.**

Publons Peer Review Award, for placing in the top 1% of reviewers in psychiatry and psychology, **Publons, 2019**

Excellent Reviewer in 2018, Asia Pacific Education Review Journal

Publons Peer Review Award for placing in the top 1% of reviewers in social sciences, **Publons, 2018**

Nominated for the Folsom Distinguished Dissertation Award. University of Nebraska-Lincoln, 2015-2016

Diamond Anniversary Fellowship, Phi Upsilon Omicron National Honor Society, May 2016

Won Silver Award by the National Association for the Education of Young Children for the publication: **Acar, I. & Torquati, J. (2015).** The power of nature: Developing prosocial behavior toward nature and peers through nature-based activities, *Young Children*, 70(5), 62-72.

Cultural Ambassador Fellowship, Department of Child, Youth and Family Studies at University of Nebraska-Lincoln, September 2015

Diamond Anniversary Fellowship, Phi Upsilon Omicron National Honor Society, May 2015

David H. & Anne E. Lerrick Memorial Travel Fund (SRCD), Institute of Agriculture and Natural Resources, University of Nebraska-Lincoln, March 2015

Kappa Omicron Nu-Zeta Alumni Fellowship, Department of Child, Youth and Family Studies at the University of Nebraska-Lincoln, 2014- 2015

Jean Dearth Dickerscheid Doctoral Fellowship, Phi Upsilon Omicron National Honor Society, September 2015

Nominated for Outstanding Graduate Student, University of Nebraska-Lincoln, 2013- 2014

Graduate Student Fellowship, Department of Child, Youth and Family Studies at the University of Nebraska-Lincoln, 2014- 2015

President's Fellowship, Phi Upsilon Omicron National Honor Society, October 2012

Newkirk Funding Travel Award (SRCD), Department of Child, Youth and Family Studies at the University of Nebraska-Lincoln, October 2012

Fulbright Scholarship for master's degree, August 2011-May 2013

Fulbright Scholarship for Intensive English/American Culture Program, University of Nebraska-Lincoln, March-August 2011.

PROFESSIONAL DEVELOPMENT

Statistical Training and Workshops

August 13, 2025: **Simulation-based Power Analyses in Mplus**. Dr. Aidan Wright (SMaRT Workshops).

May 23, 2018: **Conceptual and methodological issues in the development of questionnaires** with Drs. Samuel P. Putnam & Scott Frohn (Bowdoin College and University of Nebraska, USA), Occasional Temperament Conference, University of Murcia, Murcia, Spain.

May 23, 2018: **Multilevel modeling** with Dr. Brian French (Washington State University, USA), Occasional Temperament Conference, University of Murcia, Murcia, Spain.

May 23, 2018: **Systematic reviews and meta-analysis** with Dr. Jose A. López-López (University of Bristol, U.K.), Occasional Temperament Conference, University of Murcia, Murcia, Spain.

January 19-20, 2017: **Generalized Linear Models: All in the Family** with Dr. Stefany Coxe, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska-Lincoln, Lincoln, NE.

October 19, 2016: **Latent Profile Analysis** with Dr. Roy Martin, Occasional Temperament Conference, University of Washington, Seattle, WA.

October 19, 2016: **Longitudinal Modeling** with Dr. Kevin King, Occasional Temperament Conference, University of Washington, Seattle, WA.

September 30, 2016: **Introduction to Modern Mediation Analysis** with Dr. David MacKinnon, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska-Lincoln, Lincoln, NE.

December 3-4, 2015: **Statistical Power for Main Effect of Treatment Using Optimal Design** with Dr. Jessica Spybrook, Nebraska Academy for Methodology & Psychometrics, University of Nebraska-Lincoln, Lincoln, NE.

April 9-10, 2015: **Introduction to Latent Class and Profile Analysis: A Statistics Tutorial in Two Parts** with Dr. Bethany Bray, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska-Lincoln, Lincoln, NE.

October 26, 2015: **Dealing with Missing Data** with Dr. Craig Enders, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska- Lincoln, Lincoln, NE.

November 10, 2014: **New Developments in Structural Equation Modeling** with Dr. Rex Kline, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska-Lincoln, Lincoln, NE.

Other Training, Workshops, and Seminars

August 12-14, 2014: Training “**Pre-K CLASS: The Classroom Assessment Scoring System**” Teachstone, Chicago, IL

May 21-22, 2012: Training “**CLASS: The Classroom Assessment Scoring System**” Teachstone. University of Nebraska-Lincoln, NE

May 24-25, 2012: Training “**inCLASS: The Individualized Classroom Assessment Scoring System**” Center for Advanced Study of Teaching and Learning (CASTL) University of Virginia, University of Nebraska-Lincoln, NE

November 5, 2011: Workshop by Dr. Susan Swearer “**Practical ways to deal with bullying inside and outside the classroom**” University of Nebraska-Lincoln

Service Activities

2024-2025: **Co-Chair** of Review Panel 8: Education, Schooling 2025 for SRCD Biennial Meeting.

October 2021-2024 Present, Applied Developmental Psychology Graduate Program Coordination,
Özyegin University.

September 2019-2021, **Advisor** for PsycOz (Psychology Students' Club), Özyegin University.

November 2018-Present, **Member**, Commission on Disability, Özyegin University.

June 2016- May 2017 **Co-Advisor** for Phi U Honor Society Xi Chapter, University of Nebraska-Lincoln

May 26-28, 2016- **On-site Volunteering** at ICIS Biennial Conference, New Orleans, LA

Fall 2015-Spring 2016: **Search Committee Member**, Assistant Professor for Mentoring and
Coaching in Early Childhood Search for Department of Child, Youth and Family Studies at
the University of Nebraska-Lincoln, Lincoln, NE

Spring 2015: **Search Committee Member**, Assistant Professor for Mobile Society Search for
Department of Child, Youth and Family Studies at the University of Nebraska-Lincoln,
Lincoln, NE

Fall 2014- Spring 2015: **Search Committee Member**, Master Teacher Search for Department of
Child, Youth and Family Studies at the University of Nebraska-Lincoln, Lincoln, NE

Academic Contributor for NetQ6, June 2012- 2014 European Commission Funded Comenius
Project “Network for the Quality in Early Childhood Education from 0-6 years (NetQ6)”: The
project aims to create a network among European Countries to increase quality education in
early childhood, especially for children at risk, to encourage their motivation, confidence, and
cognitive and linguistic development.

RESEARCH EXPERIENCES

Principal Investigator TÜBİTAK-1002 (324K550). *Mülteci Çocukların Psikososyal Sağlık ve
Akademik Becerileri: Aile Stres Modeli'nin Test Edilmesi*. 100.000 TL.

Co-PI for Turkey. Gender inequity and cooperative sustainability: an evolutionary, cross-cultural,
and developmental perspective.

Principal Investigator TÜBİTAK-1001-COVID SUPPORT (120K387) “*Examining the Effects of
Parents' Individual, Familial, and Environmental Stressors on Children's Psychological
Health in the Context of Covid-19 Pandemic*” 72.160 TL

Principal Investigator “*Self-Regulation in Turkish Preschool Children*”, Özyegin University,
Turkey, October 2018- Present.

Researcher, TÜBİTAK 1001-(119K359) *Predictors of obesity in preschool years: A longitudinal
study*. PI: Dr. Duygu Gürleyik

Researcher, “*Global Temperament Project*” PI: Sam Putnam, Ph.D., Bowdoin College. June 2018-
Present

Postdoctoral Research Associate, “*Developmental Implications of Early Childhood Sleep*” Co-PIs:
Drs. Victoria Molfese and Kathleen Moritz Rudasill. Early Development and Learning
Laboratory at the Center for Brain, Biology, and Behavior, University of Nebraska-Lincoln.
August 2016-May 2017.

Co-PI for Turkey: “*The Influence of Temperament and Culture: Growing-up Healthy or Facing
Mental Health Problems by Joint Effort Toddler Temperament Consortium (JETTC)*” Co-PIs:
Sam Putnam, PhD, Bowdoin College, Masha Gartstein, PhD, Washington State University,
Amanda Prokasky, University of Nebraska-Lincoln, Emine Ahmetoglu, Ph.D., Trakya
University. November 2014- 2018

Research Associate, “CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)” PI: Dr. Emine Ahmetoglu, Department of Preschool Education, Trakya University July 2017-2019

Research Assistant, “*Self-Regulation Development of Low-Income Children in the U.S. and Turkey*” PI: Dr. Helen Raikes. Department of Child, Youth and Family Studies, University of Nebraska-Lincoln. June 2014-June 2015.

Principal Investigator, “*Cultural Differences of Preschool Children’s Behaviors through Teachers’ Eyes*” SI: Dr. Julia C. Torquati. Department of Child, Youth and Family Studies, University of Nebraska-Lincoln. June 2013-August 2014

Secondary Investigator, “*Children’s Reasoning about Nature and Friends*” SI: Dr. Julia C. Torquati, Department of Child, Youth and Family Studies, University of Nebraska-Lincoln. August 2013-2017

Principal Investigator, “*Social Skills of Low-Income Children*” SI: Suleyman Yıldız at Yıldız Technical University. October 2013-June 2014.

Research Assistant, “*Child Characteristics and Classroom Processes: Promoting Learning in Preschool*” PI: Kathleen Moritz Rudasill, Department of Educational Psychology, University of Nebraska Lincoln

Mentoring Funded Undergraduate Student Projects

Mahmut Sami Gürdal, Examination of The Relationship Between Foreign Language Anxiety and Beliefs About Foreign Language Learning (TUBITAK 2209-A; September 2020- August 2021)

Tunahan Aktay, The Association Between Social Media Use and Depression in the Context of Psychological Resilience (TUBITAK 2209-A; October 2021- May 2022)

Zeynep Acar, Examination of University Students' Psychosocial Health in the Context of Individual and Environmental Support (TUBITAK 2209-A; October 2022- October 2024)

Cemre Gökçen Gökçe, Post-Traumatic Stress Disorder, Psychological Resilience, and Psychological Health in Parents and Children Experiencing the Earthquake Centered in Kahramanmaraş (TUBITAK 2209-A; October 2023- October 2024)

TEACHING EXPERIENCES

College Teaching

Instructor: Advanced Statistics in Psychology (Graduate Course), Özyegin University, Department of Psychology, Spring 2019, 2020, 2021, 2022, 2023, 2025

Instructor: Applied Developmental Psychology (Graduate Course), Özyegin University, Department of Psychology, Spring 2019, 2020, 2021, 2022, 2023, 2024

Instructor: Statistics in Psychology II, Özyegin University, Department of Psychology, Spring 2019

Instructor: Psychology in Early Childhood Education, Özyegin University, Department of Psychology, Fall 2018, 2019, 2021, 2022, 2023, 2024, 2025

Instructor: Statistics in Psychology I, Özyegin University, Department of Psychology, Fall 2018, 2019, 2020, 2021, 2022, 2023

Instructor: Theories and Approaches in Early Childhood Education, Istanbul Medipol University, Spring 2018

Instructor: Assessment in Early Childhood, Istanbul Medipol University, Spring 2018

Instructor: Introduction to Early Childhood Education, Istanbul Medipol University, Fall 2017

Co-Instructor: CYAF 495/ 895: Special Topics in Family & Cultural Diversity: Families in the Global Context, Department of Child, Youth and Family Studies at the University of Nebraska-Lincoln. Spring 2014

Guest Lecturer: CYAF 383 (Dr. Victoria Molfese): Emergent Literacy Methods for Young Children.

Department of Child, Youth, and Family Studies at the University of Nebraska-Lincoln.

Spring 2014

Guest Lecturer: CYAF 270 (Dr. Soo-Young Hong): Development of the Preschool Child.

Department of Child, Youth, and Family Studies at the University of Nebraska-Lincoln.

Spring 2015; Spring 2016; Fall 2016

Early Childhood Teaching

Graduate Assistant: Ruth Staples Child Development Lab, University of Nebraska-Lincoln; August 2013-May 2014.

Student Practicum: Ruth Staples Child Development Lab, University of Nebraska-Lincoln; Fall 2011, Spring 2012.

MENTORING

Doctoral Committees

Advisor, Hüseyin Yalçın (Psychology, Özyegin University)

Advisor, Halide Sena Koçyiğit (Psychology, Özyegin University)

Co-Advisor, Hande Arslan Çiftçi (Early Childhood Education, Marmara University, 2020)

Co-Advisor, İrem Girgin (Interdisciplinary Disability Studies, Trakya University)

Co-Advisor, Manolya Aşık Öztürk (Early Childhood Education, Trakya University)

Co-Advisor, Tuba Yıldız (Early Childhood Education, Marmara University)

Committee Member, Beyza Hamamcı (Early Childhood Education, Middle East Technical University, 2025)

Committee Member, Hatice Nur GÖKCAN ALHAN (Early Childhood Education, Hacettepe University)

Chair, Master's Degree Committees

1. Süeda Vardar (Applied Developmental Psychology, Özyegin University, 2025)
2. Selin Ünser (Applied Developmental Psychology, Özyegin University)
3. Zeynep Beken (Applied Developmental Psychology, Özyegin University, 2024)
4. Merve Nur Altundal (Applied Developmental Psychology, Özyegin University, 2023)
5. Zeynep Yalçıntaş (Applied Developmental Psychology, Özyegin University, 2023)
6. Bengi Saral (Applied Developmental Psychology, Özyegin University, 2020)
7. Şevval Çelebi (Applied Developmental Psychology, Özyegin University, 2021)
8. Şevval Nur Yağlı (Applied Developmental Psychology, Özyegin University, 2021)
9. Özge Barata (Applied Developmental Psychology, Özyegin University, 2022)
10. Gözde Yazıcı (Applied Developmental Psychology, Özyegin University, 2022)
11. Büşra Acar (Co-Advisor, Clinical Psychology, Şehir University, 2020)
12. Beyza Hamamcı (Co-Advisor, Early Childhood Education, Marmara University, 2020)
13. Ana Joselina Alvarado Chambassis (Co-Advisor, Early Childhood Education, Universidad del Norte, Colombia, 2020)
14. Maria Isabella Vilaro Glen (Co-Advisor, Early Childhood Education, Universidad del Norte, Colombia, 2025)

Member, Master's Degree Committees

1. Manolya Aşık Öztürk (Early Childhood Education, Trakya University, 2018)
2. Sezin Benli (Psychology, Bilgi University, 2019)
3. Deniz Hazal Karabulut (Psychology, Özyegin University, 2019)

4. Gökçe Platin (Early Childhood Education, Trakya University, 2019)
5. Kübra Sönmez (Early Childhood Education, Trakya University, 2019)
6. Beyza Hananlı (Early Childhood Education, Trakya University, 2019)
7. Cansu Gökbalkan (Psychology, Özyegin University, 2019)
8. Afra Selcen Taşdelen (Psychology, Özyegin University, 2019)
9. İlknur Zeynep Taşel (Psychology, Özyegin University, 2019)
10. Duygu Meriç (Early Childhood Education, Boğaziçi University, 2020)
11. Cansu Ece (Psychology, Özyegin University, 2020)
12. Pelda Çoko (Psychology, Özyegin University, 2020)
13. Sena Kuzgun (Psychology, Özyegin University, 2021)
14. Derin Eralp (Psychology, Özyegin University, 2021)
15. Elif Zeynep Özbey (Early Childhood Education, Boğaziçi University, 2022)
16. Duygu İnceç (Psychology, Özyegin University, 2022)
17. İrem Özbilgin (Psychology, Özyegin University, 2022)
18. Beyhan Ataş (Early Childhood Education, Boğaziçi University, 2022)
19. Melike Kirmızitaş (Psychology, Özyegin University, 2022)
20. Gizem Akel (Psychology, Kadir Has University, 2023)
21. Nesibe Musti (Psychology, Özyegin University, 2023)
22. Pelin Ertem (Psychology, Özyegin University, 2023)
23. Cansu Erdoğan (Psychology, Özyegin University, 2025)
24. Mehmet Bora Gerin (Psychology, Özyegin University, 2025)
25. Whitney Drahota (Reader for Undergraduate Honor Thesis, The Environmental Studies Program at the University of Nebraska-Lincoln, 2015)

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development (2012- Present)
International Society for the Study of Behavioural Development (2024 – Present)
Association for the Development of Early Childhood Education in Turkey (2018-2023)
International Congress of Infant Studies (2016-2019)
The Temperament Consortium (2014-Present)
Turkish-American Scientists and Scholars Association (2013- Present)
Phi Upsilon Omicron Honor Society (2012- Present)
Golden Key International Honour Society (2012-Present)