AABInternational

| —ÖZYEĞİN— —UNIVERSITY— | OZYEGIN UNIVERSITY | |
|---------------------------|---|--|
| | FACULTY OF AVIATION AND AERONAUTICAL SCIENCES | |
| | PROFESSIONAL FLIGHT | |
| 31.12.2023 | STUDENT ACHIEVEMENT DATA | |

PROGRAM MISSION STATEMENT

Professional Flight Program mission is to train pilots with the skills, competencies, theoretical and practical experiences required to meet the needs of national and international airline companies.

PROGRAM EDUCATIONAL OBJECTIVES

Professional Flight Program aims to train pilots with the skills, competencies, and leadership skills, capable of making appropriate decisions, prioritizing flight safety and security, and devoted to the aviation culture.

PROGRAM OUTCOMES

To satisfy Professional Flight Program criteria, our graduates must demonstrate that they are able to:

- Apply mathematics, science, and applied sciences to aviation related disciplines.
- Analyze and interpret data by using databases and information sources.
- Work effectively on multi-disciplinary and diverse teams.
- Make professional and ethical decisions.
- Communicate effectively, using both written and oral communication skills.
- Engage in and recognize the need for lifelong learning in aviation.
- Assess contemporary issues in aviation.
- Use the techniques, skills, and modern technology necessary for professional practice.
- Assess the national and international aviation environment.
- Apply pertinent knowledge in identifying and solving problems.

- Apply knowledge of business sustainability to aviation issues.
- Describe the professional attributes, requirements or certifications, and planning applicable to aviation careers.
- Describe the principles of aircraft design, performance and operating characteristics; and the regulations related to the maintenance of aircraft and associated systems.
- Evaluate aviation safety and the impact of human factors on safety.
- Discuss the impact of national and international aviation law, regulations and labor issues on aviation operations.
- Explain the integration of airports, airspace, and air traffic control in managing the National Airspace System.
- Discuss the impact of meteorology and environmental issues on aviation operations.
- Achieve all minimum requirements, courses and practices for obtaining Air Transport Pilot License (ATPL).

PROGRAM ASSESMENT PLAN

The program assessment plan entails the institutional Continuous Improvement Cycle connected to the University Strategic Plan and conducted accordingly. This cycle entails program specific and faculty specific goals, metrics, measurements and improvements to be planned and implemented. In addition, the program and faculty itself evaluates processes in an assessment plan employing data from Student survey, Alumni, Industry, Faculty, Interviews, Safety Unit and assessment of program outcomes through courses. Information from the processes above are gathered and all of the faculty conduct outcome assessment meetings to discuss the data. During these meetings changes are deliberated and improvements are determined. Also, the outcome of previous changes is evaluated. Actions concerning the determined improvements are monitored.

The Professional Flight Program continuously reviews operations from weekly stage checks and flight operations. The Chief Flight instructor and faculty discuss needed changes during the year.

GRADUATION RATES

| | 2015- 2016 | 2016- 2017 | 2017- 2018 | 2018- 2019 | 2019- 2020 | 2020- 2021 | 2021- 2022 | 2022- 2023 |
|---------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 4 year graduation rate | 100% | 81,48% | 68,63% | 52,94% | 25,6% | 66,7% | %56,1 | %77,1 |
| 5 year graduation rate | | 100% | 85,19% | 86,28% | 61,8% | 55,8% | %73,3 | %73,7 |
| 6 year graduation rate | | | 100% | 92,59% | 86,3% | 67,6% | %67,4 | %77,8 |
| 7 year graduation rate | | | | 100% | 92,6% | 86,3% | %73,5 | %74,4 |

RATES AND TYPES OF EMPLOYMENT OF GRADUATES

Employment Rates

| Graduation Year | Employed | Graduate School | Unemployed |
|-----------------|----------|-----------------|------------|
| | 100,0% | 0,0% | 0,0% |
| 2016 | 100,0% | 0,0% | 0,0% |
| 2017 | 100,0% | 0,0% | 0,0% |
| 2018 | 94,44% | 0,0% | 5,56% |
| 2019 | 90,91% | 2,94% | 9,09% |
| 2020 | 50% | 7,14% | 50% |
| 2021 | 86,27% | 0,0% | 13,73% |
| 2022 | 78,12% | 0,0% | 21,88% |
| 2023 | 23,91% | 0,0% | 76,09% |

Types of Employment

| Type of Employer/Advanced Degree | Number of Students |
|---|--------------------|
| Aviation-related employment or degrees: | |
| Professional Flight | 214 |
| Flight (Pilot Training, Cabin Crew) | 2 |
| Aviation Maintenance | - |
| Other employment (Academic, Insurance etc.) | 0 |
| Other, non-aviation-related employment or degrees | |
| Non-Aviation Employment | 0 |
| Non-Aviation Degree | - |
| No Information or seeking for employment | 68 |
| Graduate Degrees | 2 |