

ÖZYEĞİN UNIVERSITY FACULTY OF LAW

BRIDGE.

Transforming legal education into measurable justice outcomes.

Bridging Rights

Real-World Immersion

Institutional Partnerships

Disadvantaged Communities

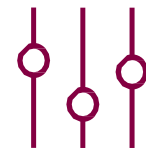
Grounded in Justice

Experiential Learning



1,248

Enrolments in experiential courses over four years.



2

system-level outcomes secured by student applications



555

children, women and older adults reached directly in two years



BRIDGE.

The BRIDGE Model

Restructured in 2022-23, BRIDGE rests on six pillars

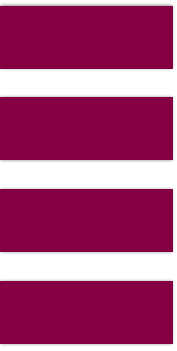
B	Bridging Rights	Securing rights for vulnerable groups.
R	Real-World Immersion	Compulsory courtroom observation from Year 1.
I	Institutional Partnerships	Lasting change built with Bar Associations, UNICEF, and NGOs.
D	Disadvantaged Communities	Direct engagement with at-risk children and survivors.
G	Grounded in Justice	Thematic legal clinics addressing real-world gaps.
E	Experiential Learning	Core curriculum based on simulation and practice.



Model

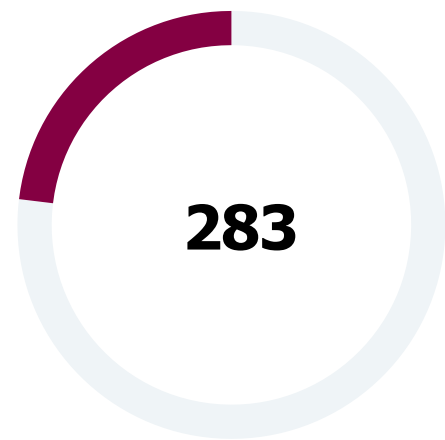
BRIDGE is the core of our curriculum design.

Experiential law courses are formally recognised in faculty workload allocations and annual performance evaluations at Özyeğin University. Faculty members design, manage, and supervise clinical legal education, courtroom immersion, and simulated firm operations as core teaching responsibilities. Between 2022 and 2026, faculty delivered 1,248 student enrolments across experiential modules. This structure integrates clinical teaching directly into academic career progression.

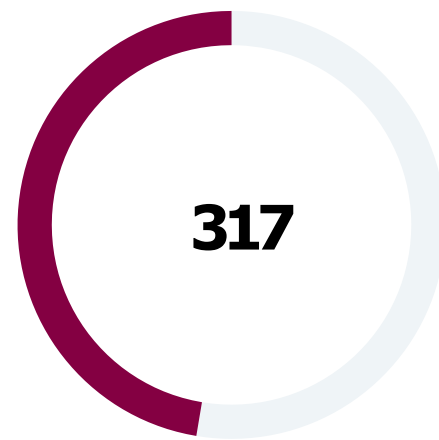


BRIDGE Enrolments

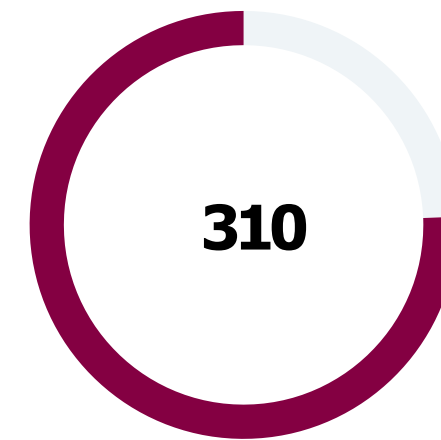
1,248 enrolments in experiential courses.



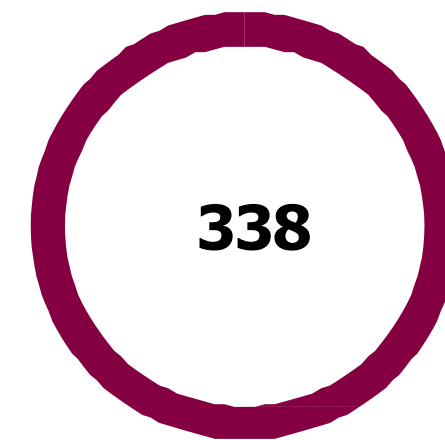
2022-2023



2023-2024



2024-2025



2025-2026

Timeline



2017



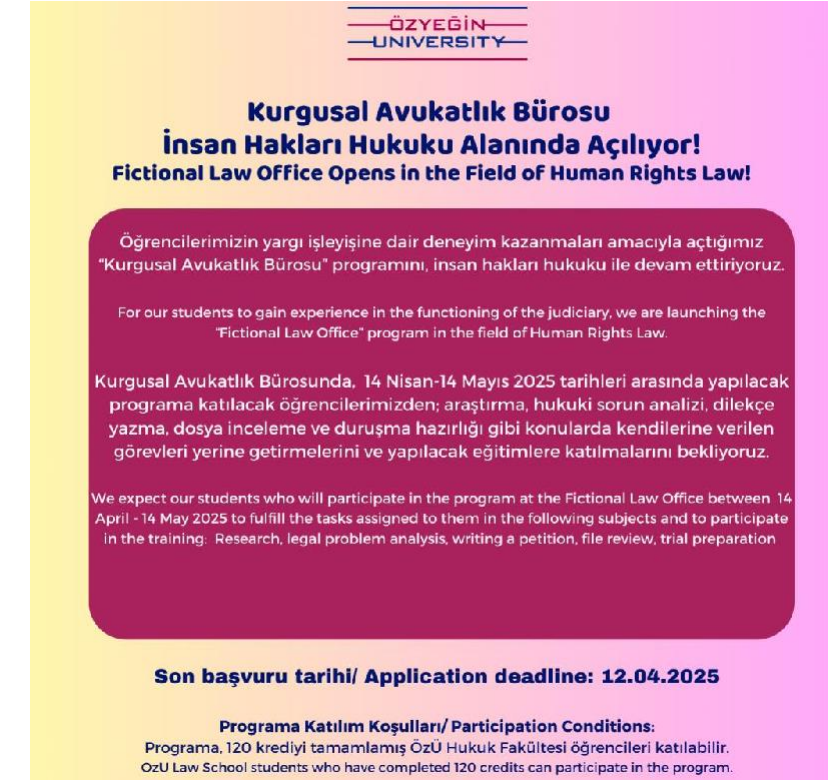
Türkiye's first bar-university law-clinic protocol - Istanbul Bar Association



2018



Pro bono case-tracking protocol with the Istanbul Bar; renewed in subsequent years



2022-2023



Curriculum redesign: compulsory Judiciary and Law in Practice; Türkiye's first Simulated Law Firm; new experiential electives; Gender Equality Law Clinic

1

2

3



2024

EU Human Rights Short Film Competition entry "Kapı Kolu"; Çocuk Beklemez drawings exhibition and 2025 children's-rights calendar

4



2024

"18 Yaşıma Öğütler" documentary premiere with national media coverage; second short film "Aynı Tabldot"; LÖSEV protocol and campus workshop "Sport and Beyond for Children" workshop with Sporda Adalet ve Haklar İçin Sahadayız Derneği (20 January 2025)

5



2025-2026

UNICEF/ÇABA child-rights curriculum pilot; refugee-law Simulated Office with the Refugee Rights Association; international Méndez Principles symposium (26 countries); TÜBİTAK-funded virtual-reality moot courts

6

Experiential Learning Modules

Judiciary and Law in Practice

640 first-year law students enrolled in the mandatory Judiciary and Law in Practice course at Özyeğin University between 2022 and 2026. Faculty transformed traditional legal lectures into experiential training through four structured activities: court visits, hearing observations, expert sessions, seminars with sitting judges and case simulations. Students submitted reflective journals after observing court procedures and interacting with judges and lawyers. 32 of 37 surveyed students from one section in Spring 2026 gave feedback; most stated that the course was efficient, interactive and broadened their horizons. One student noted: "Observing real courtroom proceedings helped me visualise actual legal practice." The course bridges theory and practice through active student participation.

640

Students enrolled between
2022-2026

4 Structured Activities

Court Visits

Hearing Observations

Expert Sessions

Case Simulations



Scene from a case simulation in our campus

Experiential Learning Modules

Law Clinics

122 law students participated in legal clinics at Özyeğin University between 2022 and 2026. Faculty signed Türkiye's first university-bar legal clinic protocol with the Istanbul Bar Association on 1 November 2017, followed by a pro bono protocol on 24 September 2018. Students observe courtroom proceedings, shadow lawyers at the Istanbul Bar Legal Aid Office, and analyze real case files.



Visit to İstanbul Juvenile Education Center

122

Students enrolled between
2022-2026

Improved Areas

Critical Thinking

Access to Justice

Legal Ethics

Problem Solving

37

students in 2025-26
(27 in the Law Clinics course
and 10 in the Ombudsman
Clinic.)

Experiential Learning Modules

Simulated Law Firm

176 law students participated in 12 Simulated Law Firm offices at Özyeğin University between 2022 and 2026. Faculty launched Türkiye's first Simulated Law Firm model in legal education to deliver practical legal training under expert supervision. Students analyze case files, draft legal petitions, and prepare trial strategies alongside practicing lawyers. The program operates 12 offices over four years, two per semester, across 8 practice areas to date, including criminal, family, labour, human rights, and refugee law in partnership with the Refugee Rights Association.



Employment Law Firm Meeting with Professional Lawyers

176

Students enrolled between
2022-2026

12

Law Firm Offices

Criminal Law

Enforcement Law

Employment Law

Family Law

Human Rights Law

Insurance Law

Mediation

Refugee Law

Forensic Interviewing and Effective Communication

62 law students completed the Forensic Interviewing and Effective Communication course at Özyeğin University between 2023 and 2026. Faculty delivered interdisciplinary training on interviewing vulnerable groups, including children, older adults, and violence survivors. Students conducted multidisciplinary mock trials in a one-way-mirror suite simulating a Child Monitoring Centre, used with the agreement of the Psychology Department, in 2023 and 2025. Interdisciplinary guest speakers examined forensic interview rooms and individual protection assessments within judicial processes.

62

Students enrolled between
2023-2026

Focus on **4** Vulnerable Groups

Children

Older Adults

Violence Survivors

Incarcerated Individuals

Scene from a simulated forensic
interview in mock trial in our
campus



BRIDGE.

Impact.

law clinic students carry casework findings into public policy: two system-level outcomes secured by student applications and child-rights materials entering a national bar-association programme.

Prison-hygiene reform

Guide dog access decision

ÇABA national curriculum

A standing structure

SDG 16 and strategy

2

system-level outcomes secured by student applications

16

volunteer clinic students prepared and filed the 2022 application

30

students completed the ÇABA pilot in spring 2026

Impact

Prison-hygiene reform.

16 volunteer clinic students prepared and filed the application.

March 2022

Students applied to the Ombudsman Institution, arguing that the lack of free sanitary products in prisons breaches the right to health.

23 November 2022

The Ministry of Justice issued General Note E-9189/170104 on personal hygiene supplies to all penal institutions.

26 December 2022

The Ombudsman closed the file by friendly settlement (2022/10925).

The Ministry's own public information confirms the scope: women's personal hygiene materials and nappies for children staying with their mothers are supplied free of charge, without discrimination and without delay.



"The most challenging aspect of the process was the absence of any precedent in Türkiye. When we learned that our application had been successful, we were deeply happy to know that this decision would bring about a tangible improvement in people's lives."

Simge Lara Otlı, Law Clinics student

<https://www.ozyegin.edu.tr/en/announcements/24069> | <https://cte.adalet.gov.tr/Home/SSSorularDetay/7>

Impact

Guide dog access decision.

The Ombudsman Clinic carried the case from casework to decision.

2018 - 2019

Ombudsman Clinic students worked with the Guide Dogs Association on access for guide dog users.

31 December 2019

The students filed application 2019/23351 with the Ombudsman Institution.

10 February 2020

The Ombudsman closed the file by friendly settlement. The barrier to entry for guide dog users at the Istanbul Metropolitan Municipality City Theatres was removed.

Impact

From casework to application.

Before any application is made, Ombudsman Clinic students work through a structured process: they identify a rights gap, meet practitioners and experts, map the shortfall in the legislation, review Ombudsman precedent and comparable decisions, weigh the risks that strategic litigation carries, and draft the application itself.

2

application files completed by students in 2025-26

Impact

Towards a national curriculum.

One law faculty opens the course this term; four more are in discussion.

The Union of Turkish Bar Associations' EU-funded, UNICEF-implemented ÇABA project developed child-rights teaching materials. The programme was prepared by the Law Clinics. A national rollout is foreseen.

30

students completed the pilot in spring 2026



The ÇABA opening meeting with UNICEF experts at Özyeğin University, February 2026.

Impact

A standing structure, not a one-off.

2017

the year the Law Clinics were established under protocols with the Istanbul Bar Association



Students at the Istanbul Bar Association, March 2026.

2017 - 2018

The Law Clinics were established under protocols signed with the Istanbul Bar Association.

Every year since

Credited clinic courses have been opened each academic year, placing students on real casework as part of the curriculum.

2020 and 2022

2 system-level outcomes secured by student applications: the guide dog access decision and the prison-hygiene reform.

The materials behind the ÇABA pilot came from this structure, not from a single project.

Impact

Rankings and infrastructure.

101-200

globally for SDG 16 (Peace, Justice and Strong Institutions) in 2025 (THE Impact Rankings) and 2026 (Sustainability Impact Ratings).

BRIDGE advances four of the seven goals in the 2024-2029 Strategic Plan

Education leadership

Student and alumni value

Internationalisation

Global impact

Five research laboratories in the Faculty of Law

- Violence and Law
- Connect Legal
- Innovative Legal
- Interdisciplinary Child Rights (since 2019)
- IUS FUTURUM

The institutional infrastructure behind the BRIDGE model, listed on the university's own research laboratories page.

<https://www.timeshighereducation.com/impactrankings/peace-justice-and-strong-institutions> | <https://www.ozyegin.edu.tr/en/announcements/42326> | <https://www.ozyegin.edu.tr/en/research/research-laboratories> | <https://www.ozyegin.edu.tr/en/strategic-plan/2024-2029-strategic-plan>

Community & Student Voice.

555

555 community members reached via Violence and Law Laboratory. Students empower communities and vulnerable groups through targeted legal clinics and projects

32/37

32 of 37 students gave feedback
(One Section - Spring 2026)

200

200 children via Equality Clinic



Community & Student Voice

BRIDGE is the core of our curriculum design.

This section of the BRIDGE programme demonstrates a direct commitment to societal welfare through active student engagement. Over the past years, our students directly reached hundreds of children and community members via specialised law clinics and laboratory projects. From advocating for gender equality to producing awareness documentaries, these initiatives empower vulnerable groups. Feedback metrics and alumni testimonials confirm this experiential learning model transforms both the beneficiaries and our future legal professionals. Over 100 students from five faculties collaborated on rights workshops.

Beyond Numbers: 555 Lives Touched

Anka Kuşları women's-rights workshop, 2024

555

Through the Violence and Law Laboratory:

- 355 children, rights education.
- 130 high-school students, cyber-violence awareness.
- 50 women, gender equality and legal empowerment.
- 20 older adults, intergenerational dialogue.



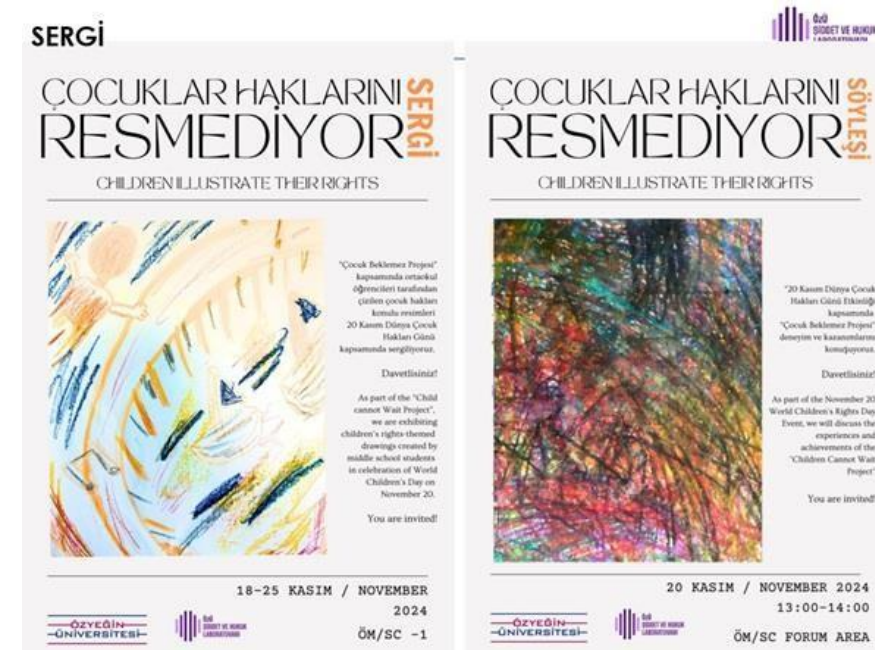
Flagship Community Projects in Action

Children Can't Wait: 320 children, 272 artworks, 172 exhibited - 2025 Children's Rights Calendar. 'Hak'lı Çocuk Güçlü Çocuk: 45 university + 35 middle-school students mentoring, spring 2025. #GüvendeKal: 130 high-school students, cyber-violence scenario competition.

'Çocuk Beklemez' project team & school workshops



'Çocuklar Haklarını Resmediyor' exhibition, Nov 2024



Children's rights artwork from the exhibition



Violence and Law Lab - Child Protection

11

11 brochures (PDF) published for community awareness. Completed 'Anka Kuşları' and 'Çocuktan Gelin Olmaz' projects.



Violence and Law Lab - Awareness

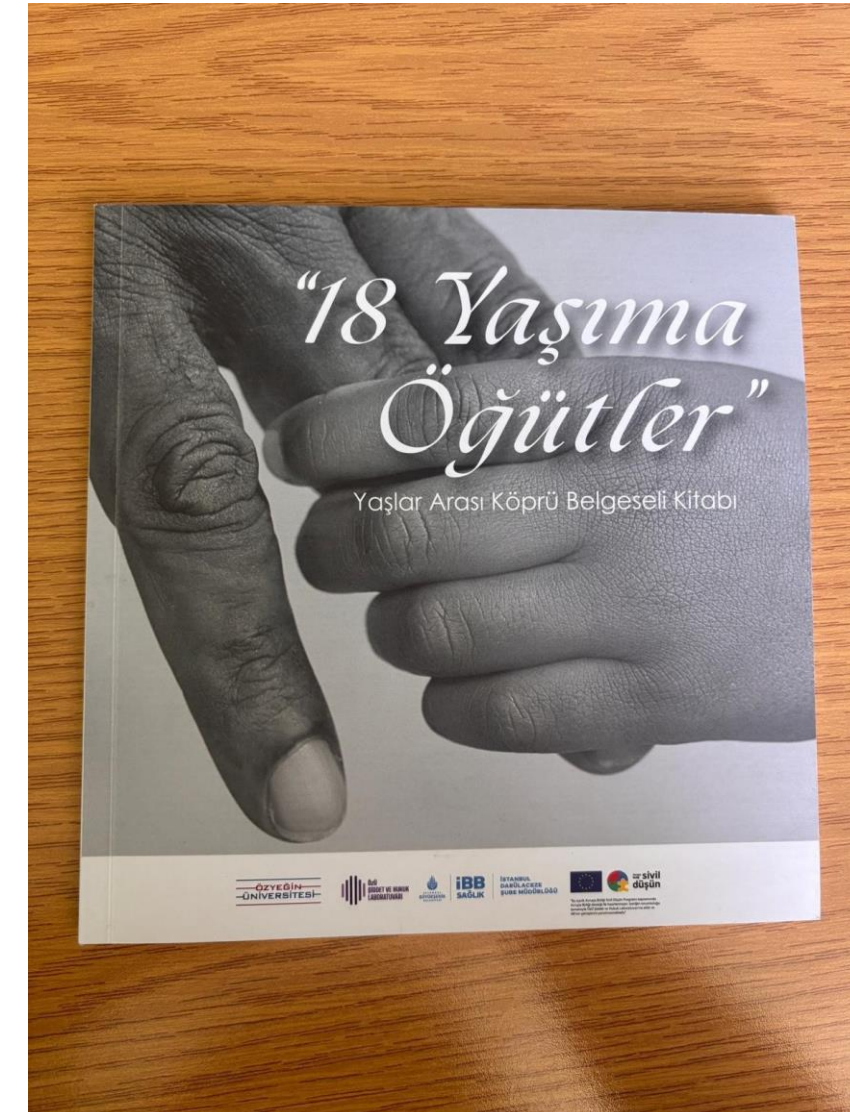
"Advice to My 18-Year-Old Self" (18 Yaşıma Öğütler) is the Laboratory's flagship intergenerational documentary project. Students visited İBB-run elderly care homes and interviewed residents about rights, memory and ageing, producing a documentary premiered on campus with national media coverage, alongside a companion book. The project bridges youth and older adults through rights-based storytelling.

30

30-minute documentary & 64-page book

20

20 elderly individuals interviewed across 600 minutes of recorded conversations, resulting in a 30-minute documentary and a 64-page book.



Gender Equality Law Clinic

200

200 children (78+65+57)
empowered through the Gender
Equality Law Clinic



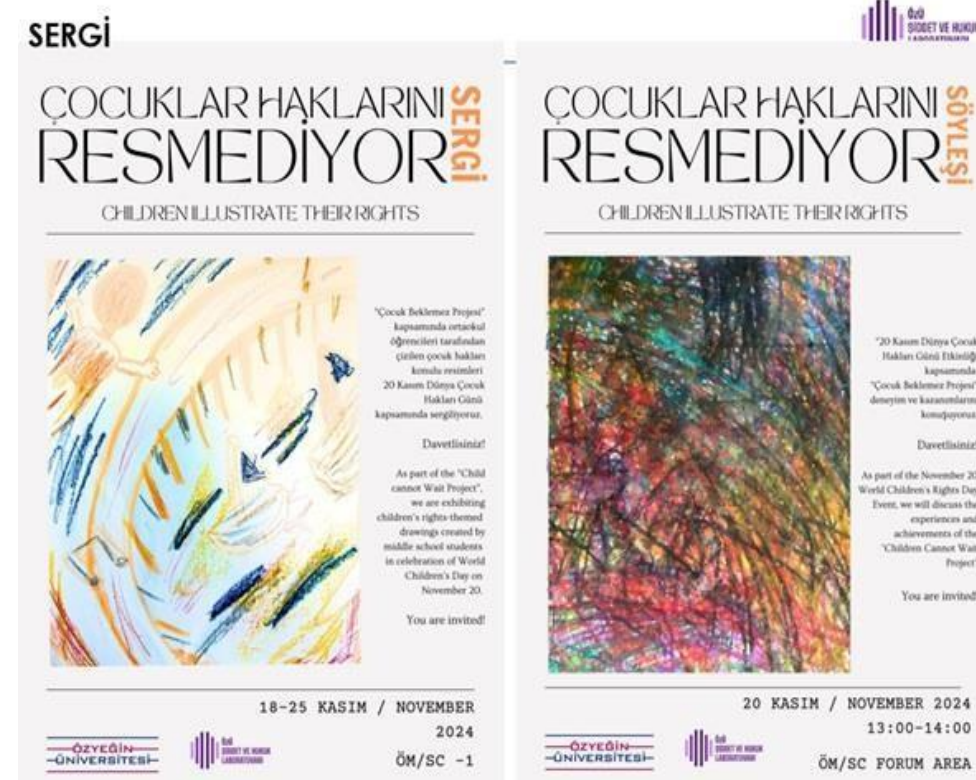
Clinical Partnership for Children

59 children engaged over 8 weeks by 40 facilitators in 'Children Are Right' (Çocuklar Haklı) programme.

20 children supported via LÖSEV partnership.

59

59 children engaged over 8 weeks by 40 facilitators in 'Children Are Right' (Çocuklar Haklı) programme.



20

Children supported via
LÖSEV partnership

Student Voice & Feedback

32/37

32 out of 37 students from one section in Spring 2026 provided feedback via Mentimeter wall. 34 posts generated reflecting practical educational outcomes

What will you take away from this course?		32 / 37	34
Experience.	A concrete understanding of how the judicial system works.		
First of all, Ms. Cansu's effort to help students discover their potential and the valuable insights she shared about the legal profession before we even enter our careers.	I went to Istanbul instead of just going to the courthouse—and it turned out to be a great experience.		
I gained experience and learned many things I didn't know and was worried about.	I now feel more experienced and knowledgeable.		
Thanks to the guest speakers, I gained new connections, different experiences, and fresh perspectives.	Be honest, do your job with care, and pursue what you truly believe in.		
Learning how the judicial system actually works.	Courthouse visits.		
Thanks to the guest speakers and our courthouse visits, I was able to see what the legal profession is really like in practice.	I am leaving this course with experience and knowledge. The enjoyable conversations will stay with me.		
I realized how different legal professions work and decided which career path feels closest to me.	Practical and useful knowledge about how the legal system operates.		
The inspiring talks from legal professionals and the engaging lessons.	Valuable ideas and advice for real life.		
The courthouse observations, guest speakers, and the real-life cases discussed in class, along with the proposed solutions.	It was my first time visiting a courthouse, and I had the chance to see places I had only heard about before.		
Compared to someone who has never entered professional life, I now feel much more experienced.	The things we had only heard or read about became real through firsthand experience. I now feel more confident and courageous.		
My concerns about becoming a lawyer have decreased, and I feel more confident about my future career.	I am taking away not only theoretical knowledge but also practical skills—fieldwork, courthouse experience, and legal drafting. Together, they showed me the essential qualities and vision a lawyer should have.		
It helped me see how theoretical knowledge is applied in practice.	The guest speakers gave me valuable practical experience. Being surrounded by such accomplished people helped me grow professionally. Compared with other courses where theory remains theory, this one was much more engaging.		
I realized that there is no single path to becoming a lawyer. Different life experiences can also shape a successful legal professional.	I developed practical thinking skills and a stronger professional awareness.		
I discovered the courthouse.	This course helped me gain different legal perspectives. Thanks to our instructor's thoughtful approach, I learned about many topics I had never known before.		
Knowledge about building a professional network and doing the job I truly love.	Having the opportunity to meet people from different areas of the legal profession and learn from their experiences was truly educational.		
I learned many new legal concepts. Completing courthouse assignments firsthand and listening to the experiences of our guest speakers made this one of the most educational courses I have ever taken. Thank you! ❤️	Ms. Cansu's approach made me truly enjoy the course. Her sincere and energetic teaching style motivated me to attend every class with enthusiasm. Thank you so much!		
Thanks to the courthouse visits and everything I learned about the legal profession, this course made me genuinely feel like a law student.			
It gave me a realistic perspective on professional life.			

This course was...



Alumni Testimonials

2

Two alumni share how the Laboratory shaped their legal careers.

“Through the Laboratory I ran our 'Children Can't Wait' rights-education project in schools, delivered women's-rights training under 'Anka Kuşları', and co-authored a poster paper on dating violence presented at an international congress hosted by our university.”

- Zeynep Onat, Class of 2025

“As a graduate now working in the Laboratory, I helped produce our rights-focused brochures, co-presented a poster on peer violence and shot the interviews for our 'Advice to My 18-Year-Old Self' intergenerational documentary.”

- Aylin Suna, Class of 2024, postgraduate scholarship holder working in the Laboratory

Media Reach

3

3 Featured External Publications
featuring BRIDGE community
projects.

EU Sivil Düşün

Featured by the EU Civil Thought Programme as an example of civic engagement.

<https://www.sivildusun.net/soz-devri-ozu-ile-18-yasima-ogutler/>

Istanbul Metropolitan Municipality

Official coverage by Istanbul Metropolitan Municipality highlighting the project's intergenerational community engagement.

<https://saglik.ibb.istanbul/gencleri-ve-yas-almis-bireyleri-bulusturan-projenin-tanitimi-yapildi/>

Haber Global

National media coverage highlighting the Laboratory's intergenerational documentary project.

<https://haberglobal.com.tr/yazarlar/resmen-itolip-kakiliyorlar-aile-yaninda-bile-mutsuzlar-380280>

Further coverage: Hibya news agency, İstiklal Caddesi.

Our channels: YouTube, Instagram, Spotify (Endüstri Radyo)

Technology & International.

Technology is integral to BRIDGE.

Virtual Reality Moot Courts

Simulated Child Monitoring Center

Technology-Law Curriculum

Simulated Corporate Law Office

Project Cycle Course

International Recognition

444

Technology-law enrolments

23

VR Moot Court participants

26

Countries represented at the Méndez Symposium

Türkiye's first Virtual-Reality Moot Courts for law undergraduates

Supported by a grant from the Scientific and Technological Research Council of Türkiye (TÜBİTAK Programme 3005, Project 223K193), BRIDGE developed Türkiye's first virtual-reality moot courts for law undergraduates in collaboration with Özyeğin University's Faculty of Architecture. The project enables immersive courtroom simulations expanding access to experiential legal education while integrating digital technologies into legal training.



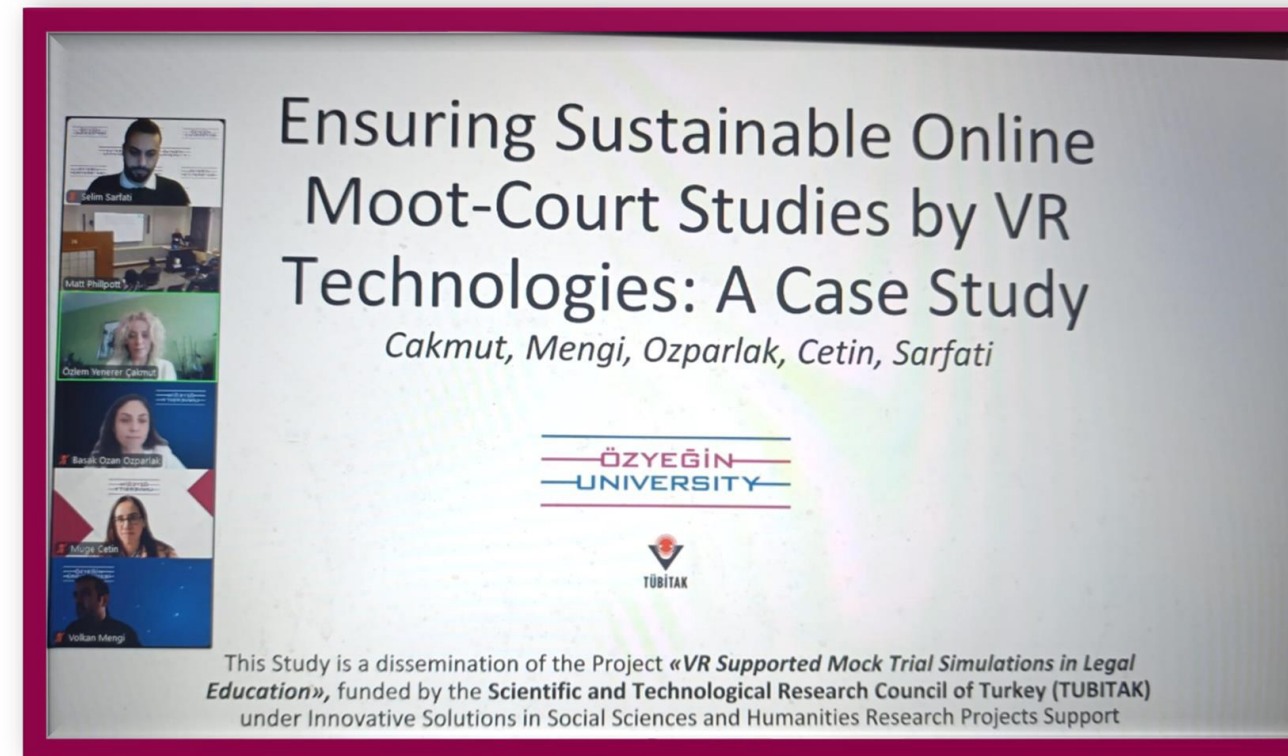
QR code to the conference presentation (YouTube)

URL: https://www.youtube.com/watch?v=RVV_vr71hnU&t=298s

(Singapore Institute of Management)	Goh (University of Glasgow Singapore)		Fellow and Queen Mary University of London)
Practice Presentation P14 Ensuring Sustainable Online Moot-Court Studies by VR Technologies: A Case Study Özlem Yenerer Çakmut (Ozyegin University), Volkan Mengi (Mimar Sinan University), Başak Ozan Ozparlak (Ozan&Ozan Law Office), Muge Cetin (Ozyegin University) and Selim Sarfati (Ozyegin University)	Research Presentation P48 Exploring Models for Developing Online Learning in Higher Education: Integrating Institutional Resource Commitment with Strategic Pedagogical Planning Fawad Khaleel and Patrick Harte (Edinburgh Napier University), Alija Avdukic (University of Dundee) and Matthew Bonnett (Edinburgh Napier University)	Research Presentation P40 "Feeling My Presence Is Needed": Fostering Belonging in Fully Online Learning Contexts Lauren Mottle (University of Leeds)	Practice Presentation P94 Evaluating Peer review practices in online degree modules and MOOCs Daksha Patel (CODE Fellow), Larisa Grice (University of London), Amirthaa Deenadayaal and Shaheer Imran (CODE Student Fellows)
Practice Presentation P105 Generative AI-Supported Legal Education: a case study at the Open University of China Xie Jun, Liu Xingguo (The Open University of China) and Palitha Edirisingha (University of Leicester)	Practice Presentation P110 Using multimedia eLearning design to engage TNE learners Busra Jaunoo (University of London)	Practice Lightning Talk LT96 Belonging at Distance: Postgraduate Psychology Distance Learning Students' Experiences of Success, Support, and Community Aneeza Pervez and Alice Doherty (University of Nottingham)	Practice Presentation P140 Fostering Inclusive and Active Learning through Co-creation: Breaking Silos with a Multidisciplinary Online Programme Development Approach Jorge Freire (Queen Mary University of London)
12.35 - 12.55	Roger Mills Prize for Innovation in Learning and Teaching Presented by University of London Pro Vice Chancellor Education, Professor Phil Allmendinger <i>The winning team will present their work</i>		Beveridge Hall Watch the recording
12.55 – 13.40	Lunch		MacMillan Hall

Türkiye's first Virtual-Reality Moot Courts for law undergraduates

- TÜBİTAK Programme 3005 (Project 223K193)
- Faculty of Architecture partnership
- Paper presented at the 19th RIDE Conference, University of London (13 March 2025)
- Dissemination workshop (7 April 2025)



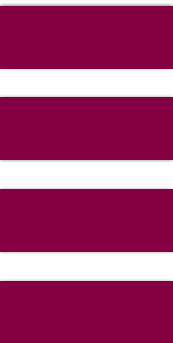


Interdisciplinary Simulation

Simulated Child Monitoring Center

One-way-mirror courtroom training

Students strengthen interviewing, advocacy and interdisciplinary collaboration through mock hearings. The suite belongs to the Department of Psychology and is used, with their agreement, as a Child Monitoring Centre setting. The forensic interview between the child and a psychologist is staged and recorded, then played on the courtroom screen during the mock trial, so that students assess how the interview is conducted and what it does in criminal proceedings at the same time. Two mock trials have been held, in 2023 with 18 students and in 2025 with 19 students. In 2025 the psychologist was played by a Psychology student. Visiting high-school students attend as observers.



Technology- Law Curriculum

Emerging technologies in legal education

BRIDGE embeds emerging technologies into mainstream legal education through undergraduate and postgraduate courses covering cybercrime, artificial intelligence, neuro-rights and technology regulation. Across nine technology-law courses, 444 enrolments recorded in this curriculum, integrating technological competence into legal training.

444

Technology-law enrolments

Course	Enrolments
IT Technologies and Law	136
Cybersecurity and Law	103
Trustworthy AI Regulation	77
Law and Ethics for Autonomous Vehicles	49
AI and Law Certificate	43
Graduate Generative AI	20
Graduate Neuro-Rights	16

Additional courses: Cybercrime Law, Neurocriminal Law



Technology

Lex Nova

Approved by the University Senate and added to the curriculum, Lex Nova opens in spring 2027.

The course prepares law students for responsible AI use, with mentorship from legal-tech professionals and legal engineers alongside Faculty of Law teaching staff.

Summer research internships, 2026

7

Seven high-school students from across Türkiye joined an interdisciplinary internship on artificial intelligence in space applications, cybersecurity and law, and published a report, AI in Space: Cybersecurity and Law for AI-Based Satellites.

12

Twelve undergraduates, selected competitively from cities across the country, worked on AI in Hiring with nine Faculty of Law academics as mentors.

<https://platform.ozyegin.ai/uzayda-yapay-zeka-siber-guvenlik-ve-hukuk/>
https://platform.ozyegin.ai/wp-content/uploads/2026/07/AI-in-SPACE_Diary-PDF.pdf

ÖzÜ AI Challenge

Announced in May 2026, the ÖzÜ AI Challenge is a national and international competition in which university students build prototypes and workable technological solutions for real-world problems.

Each edition has its own theme and is led by a different faculty. The Faculty of Law leads the first edition, which takes place in 2027. Entries are assessed on submitted materials, finalist teams spend three days on campus in the summer, and the final is held alongside talks and panels.

<https://www.ozyegin.edu.tr/tr/duyurular/41955/ozu-ai-challenge-basliyor>





School and community outreach

The Faculty runs an inter-school moot court competition and a summer school for high-school students, and since 2025 a high-school summer research internship that grew substantially in 2026.

Simulated Corporate Law Office

Corporate legal practice

The Simulated Corporate Law Office bridges legal education with professional practice by immersing students in authentic corporate legal work. Twelve senior counsel from leading companies mentor participants connecting experiential learning with professional practice.

11

Students

12

Senior in-house counsel students placed in dedicated Allianz Türkiye
summer internships

2

Firms	Area of Expertise
Allianz Türkiye	Executive legal leadership
Siemens Türkiye	Data protection & corporate counsel
Doğan Holding	Mergers & acquisitions
TMSF	Public-sector legal practice
Aksigorta	Insurance law
BSH	Compliance & data protection
Gelecek Varlık	Asset management
Lockton Omni	Marine claims
QNB Sağlık Hayat / AES Law	AML & compliance
Gedik Yatırım	Legal operations

Project Cycle Course

From Learning to Social Impact

The Project Cycle Management course enables students to transform legal knowledge into social-impact initiatives. In 2025-26, 45 students (21 from Law and 24 from Architecture) worked in interdisciplinary teams to design and submit eight Erasmus+ ESC30 social-responsibility project applications. The projects are currently under evaluation, demonstrating students' ability to develop collaborative, practice-oriented solutions to societal challenges.

45

Students

8

Erasmus+ ESC30 Applications



Programme



International Collaboration

International Recognition

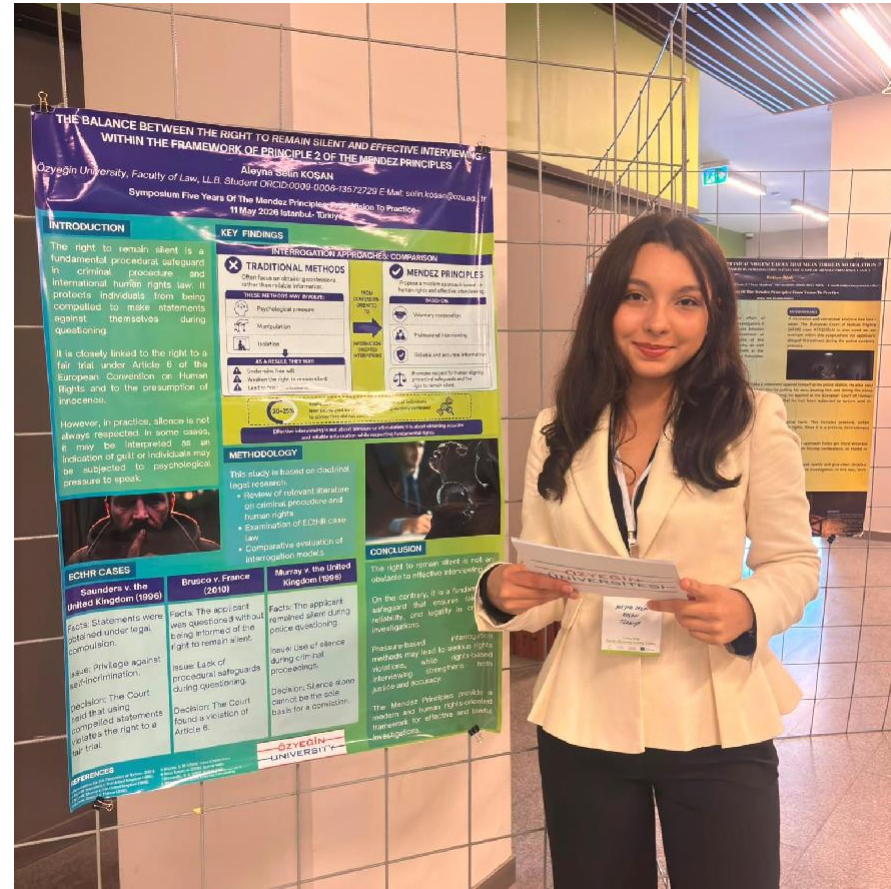
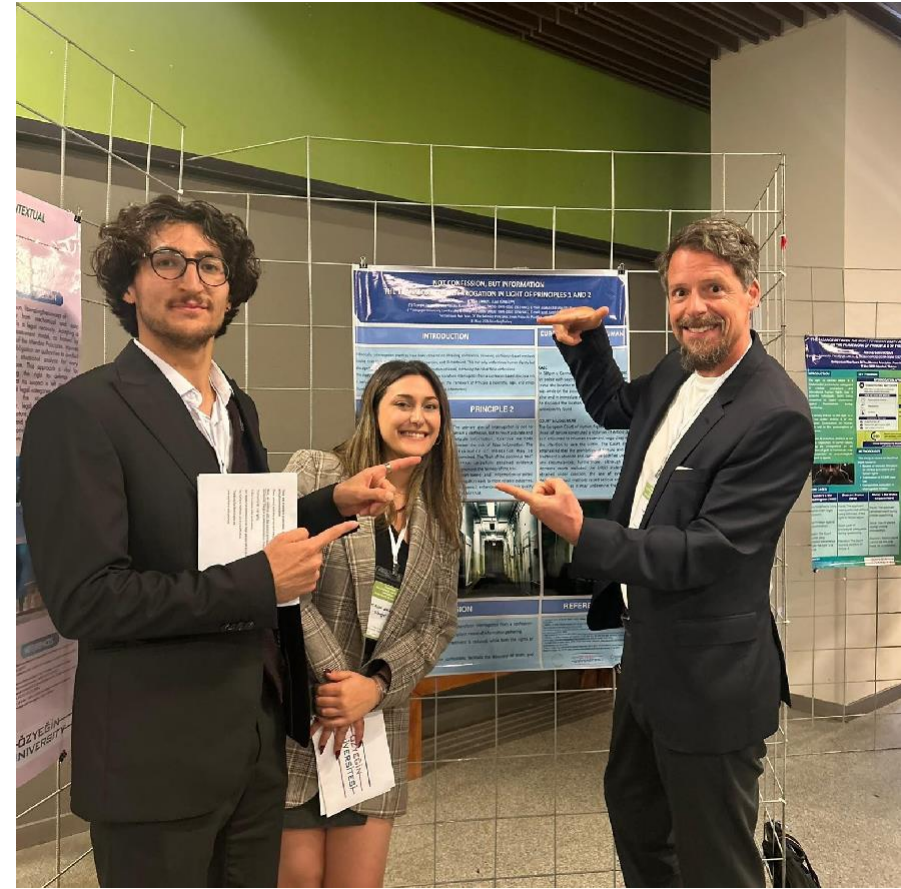
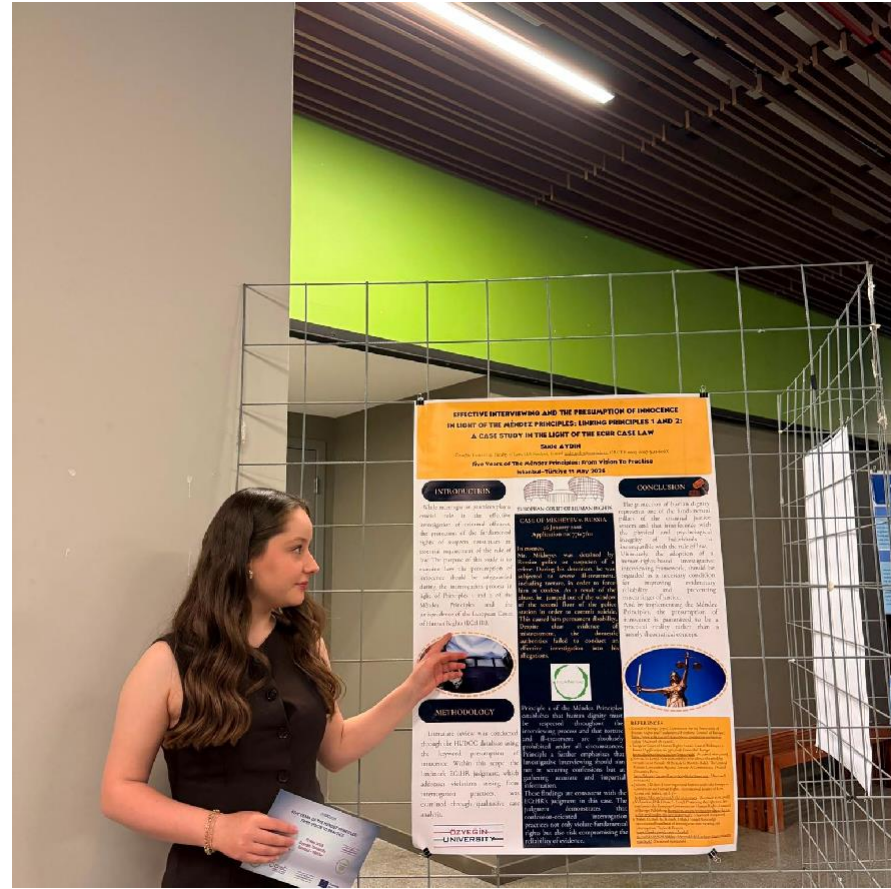
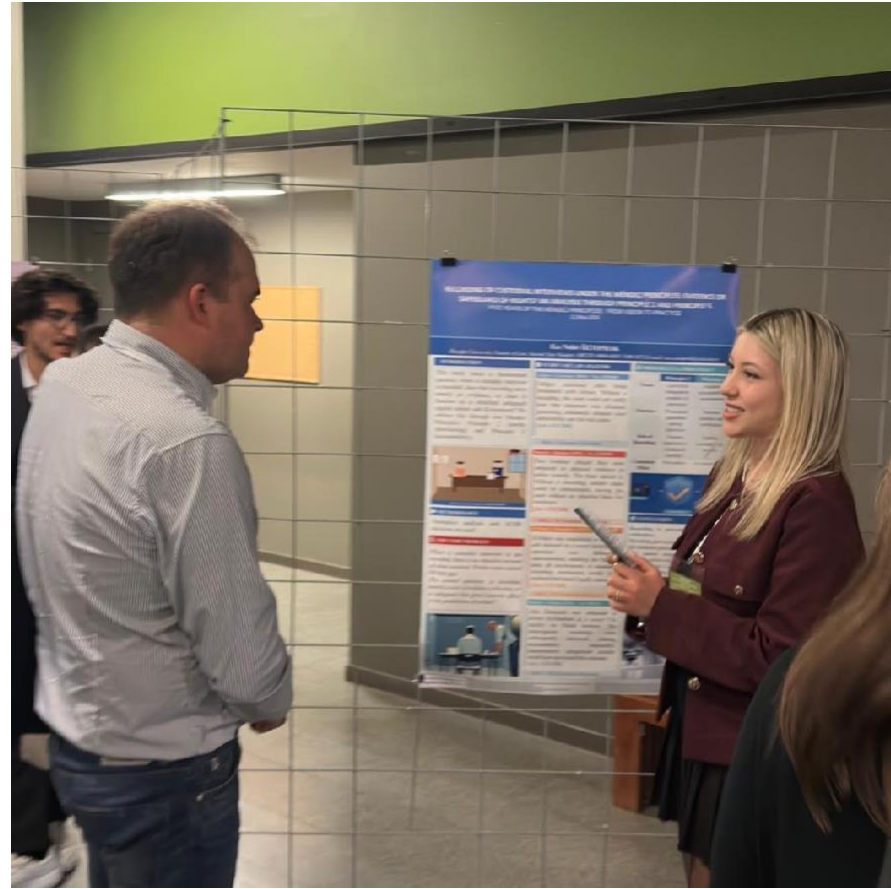
BRIDGE's international dimension extends beyond student learning. International collaboration was strengthened through the Méndez Symposium, hosted within the framework of the COST Action CA22128 ImpleMéndez network. Experts from universities, international organisations and professional institutions across 26 countries were brought together to exchange research and best practices on ethical interviewing and human rights. The programme concluded with an international poster session showcasing emerging research.

26

Countries represented at the Méndez Symposium

8

Poster



A transferable model.

0 new buildings or capital budget required to adopt the model. Adaptation requires curriculum design and institutional partnership, not infrastructure.

What is documented

The six-pillar curriculum map, the Istanbul Bar protocols (2017 and 2018), the 12-office Simulated Law Firm structure, and five research laboratories.

What adaptation requires

A partner bar association, a child-protection agency, and workload recognition for experiential teaching.

Evidence that it scales

Faculty materials entered the Union of Turkish Bar Associations' EU-funded, UNICEF-implemented project and a 30-student pilot in spring 2026.

Faculties in Asia and elsewhere can follow the same sequence.

Ombudsman Clinic, open call of 22 November 2024 (90 credits required, 15 places, workshops 1-27 December, certificate on completion):

<https://www.ozyegin.edu.tr/en/announcements/33433/the-ombudsman's-law-clinic-is-opening>



Contact

Every component of BRIDGE is documented: the six-pillar curriculum map, the Istanbul Bar Association protocols, the Simulated Law Firm structure and our clinic materials. Adapting the model requires curriculum design and institutional partnership, not new buildings or capital budget.

Özyeğin University Faculty of Law, Çekmeköy Campus, Nişantepe District, Orman Street, 34794 Çekmeköy, Istanbul, Türkiye

[hukukdekanligi@ozyegin.edu.tr]

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